



WOODLINKS

STATE SCHOOL

Only Our Best,
Everyone,
Everyday

DATE CLAIMERS:

Tues 18, 25 Oct & 1 Nov

Pre Prep Program 2-3pm

Thurs 13,20,27 Oct & 3

Nov

Pre Prep Program 2-3pm

Thurs 13,20,27 Oct, 3&10

Nov

Playgroup 9-10.30

17 October

Student Free Day

28 October

P&C Disco

2 November

P&C Meeting 3.30pm Library

Parent & Community

Engagement Committee 4pm

11 November

Remembrance Day

30 November

Volunteer Morning Tea

2 December

WoodLinks Festival

6 December

Prep 2017 interviews

7 December

Yr 6 Graduation

P&C Meeting

If you read, you will succeed!

Junior and Senior Concert Band

This year Mr Humphry has entered the band into the Jacaranda Festival Schools Band Section. It is an excellent opportunity for our students to get out into the local community and play. It is imperative that all students attend so that we have a balanced ensemble present on the day of the festival. A note was given to all Instrumental Students yesterday, so please sign and return the form by 25th October. **Date:** Saturday 29th October 2016 **Venue:** Evan Marginson Sports Ground, Goodna

How do Queensland Independent Public Schools differ from other state schools?

Queensland Independent Public Schools are high potential schools afforded some flexibility to test new ways of working through managing their planning and review processes determining staffing options being accountable to their local community and the broader state school system through arrangements that value community participation. All Independent Public Schools remain part of the strong state system. They have a responsibility to work within the system to support growth, and share learnings and practices to build collective capacity.

A Community Consultation meeting will be held on Wednesday 19 October at 5:30pm in the Resource Centre. All members of our community are invited to find out more about WoodLinks becoming an Independent Public School. A reminder that there will be a consultation session on Thursday 13 October at 3:30pm in our Resource Centre.

What is an Independent Public School

The Independent Public Schools (IPS) initiative empowers school principals in conjunction with staff, parents and the broader community to make important decisions regarding their school and respond directly to local needs and aspirations.

The initiative is designed to offer schools the freedom to be responsive and open to the broader range of possibilities their communities can offer. It also expands the opportunities for schools to collaborate and innovate in order to achieve the best possible outcomes for their students and local communities.

Since 2013, 180 schools have commenced as Independent Public Schools.

All IPS remain part of the state school system and enact the same core values, beliefs and priorities as other state schools. While IPS are not required to follow a number of operational procedures, they are required to:

- determine and manage their planning, review and reporting processes for the school
- participate in system audits and school reviews
- provide systemic data and use corporate systems, for example OneSchool and MyHR purchase IT products that are compatible with the department's managed operating environment.

To achieve continual improvement, the IPS initiative is periodically reviewed and evaluated, which may result in changes to the processes, parameters and conditions of implementation of the initiative in future.

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From the Principal continued.....

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How can schools become an Independent Public School?

All Queensland state schools, irrespective of size, geographical location or school type, can apply to become an Independent Public School in 2017 through an open Expression of Interest (EOI) process.

Prior to submitting an EOI, it is essential that principals undertake broad consultation with their region and school communities to gauge interest in becoming an Independent Public School. Principals may use existing consultative groups to ensure the whole school community has the opportunity to provide input and to gain an understanding of all stakeholder views.

Schools can begin their consultation at any time and should involve stakeholders such as:

- assistant regional director or regional director
- staff
- parents, including the Parents & Citizens' (P&C) Association and school council (if established)
- the wider community, for example local business, industry and community groups.

The written application must demonstrate:

- evidence of consultation and support from key stakeholder groups including Queensland Teachers' Union members, Local Consultative Committee and P&C Association, including a summary of their views
- the school's capacity to assume greater responsibility for its affairs
- the potential benefits for students and the broader school community for the school to become an Independent Public School
- the innovative educational programs or practices that the school will implement to improve student performance.

All applications must be submitted using the online e-form.

Requests for specific teachers will not be considered.

We take a lot of time working out the best combination and this takes many weeks and many drafts of classes as well as matching teachers to class groups. Teachers may be changing year levels so please do not put any requests for teachers. I believe and trust that our teachers will do the best they can to make sure classes are balanced and have the right combinations for teaching and learning in 2017.

If you have any considerations regarding classes for 2017, please see your child's teacher. These requests will be considered when class lists are being formulated. At the end of the year each student will get a strip of paper telling them who their teacher is and what class they will be in. We thank you all for your support with this process. Next year we are expecting approximately 600 students and 24 class teachers.

Are you leaving WoodLinks at the end of 2017?

Please let our office know if you are leaving our school as we are in the process of making classes for 2017 and organising staff. We also have a lot of people from outside our catchment area on our waiting list who would love to enrol in our school. Please let us know as soon as possible by returning the form that was sent home last week. If you require another copy please see the ladies in the office.

Vicki Caldwell

Principal

Only Our Best, Everyday, Everyone

ATTENDANCE

At WoodLinks SS we believe that attendance matters! By attending school everyday students have the very best opportunity to achieve success. Each week we monitor individual and class student attendance. We celebrate attendance every Monday at Assembly with the announcement of the previous weeks winners. In Prep-Year 2, classes are involved in a weekly horse race and in Years 3-6, students are involved in a superhero race (located outside the library). The WoodLinks Attendance Policy can be found on our website.

'Every day counts' is a state wide initiative that aims to assist in improving student attendance at school through a shared commitment by students, parents, caregivers, schools and the community.

To do this, Every day counts promotes four key messages:

- all children should be enrolled at school and attend on every school day
- schools should monitor, communicate and implement strategies to improve regular school attendance
- truanting can place a student in unsafe situations and impact on their future employability and life choices
- attendance at school is the responsibility of everyone in the community.

Please watch the following videos which aim to explain the importance of coming to school every day.
Jonathan Thurston 'Attendance Counts'

<https://www.youtube.com/watch?v=b9ilBej5CUs&list=PLgfv5epyrnQDLNMTmhLA6z-cssQylcsvN&index=5>

Attendance adds up

<https://www.youtube.com/watch?v=VniGVhjb-SM&index=3&list=PLgfv5epyrnQDLNMTmhLA6z-cssQylcsvN>

Attendance animation ' Every day counts

<https://www.youtube.com/watch?v=libK7b-IDgA&feature=youtu.be>

Attendance target is 95%

07/10/2016

Prep-2

Prep A- 97.92%

Prep C- 97.83%

Prep B- 95.83%

1B- 95.65%

2A- 88.46%

2C- 88%

1D- 86.96%

1C- 86.96%

Prep D- 83.33%

Prep E- 81.82%

2B- 81.48%

1A- 77.27%

07/10/2016

Year 3-6

3C- 100%

4A- 100%

3A- 96%

5B- 93.1%

4C- 92%

6A- 91.3%

6B- 89.58%

5A- 89.29%

5/6- 88.89%

4B- 84%

3B- 83.33%

Recent WoodLinks data shows that the days with the lowest attendance rate are

Mondays and Fridays.

At WoodLinks we believe that 'Every Day Counts'.

Admin News

SMS Notification

We recently started a new procedure for any unexplained student absences. Instead of the time consuming effort of trying to contact parents by phone, we now are sending out SMS's to the designated parent. If you receive an SMS please reply back (before 3pm) to the message with a reason for the students absence do not include any emoji's or pictures as these cannot be read. Do not reply to the sms after 3pm, you will be required to contact the school the next day or send in a note about the absence. Reminder that if the students are not in class by 9am when the rolls are marked, they are required to obtain a late slip from the office. **Without this they will be marked as absent and you will receive an SMS.**

Please **DO NOT** use this number for any other messages or to put in future absences.

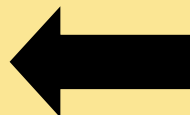
QParents NEWS

Have you registered for QParents but do not have the required 100 points then you need to come into the office with the following documents before we can approve your application. Staff need to sight the **original** of these documents (no photocopies will be accepted).

Additional Identity Documents

List 1 Documents

- Learner's Licence
- Adult Proof of Age Card
- Working With Children Check Card (Blue Card)
- Queensland Weapons Licence
- Industry Authority Cards issued by TMR

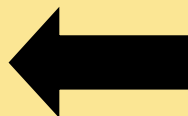


1 document
from List 1

Or

List 2 Documents

- Qld or Aust Government Staff Identity Card
- Pension Concession Card
- DVA Entitlement Card
- Seniors Health Card
- Health Care Card
- Other Dept Human Services Financial Entitlement Card
- Student Identity Card issued by an Australian Education institution
- Current Bank Statement showing address
- Current Utilities Notice showing address



2 documents
from List 2

Important information for Parents

Good Morning School Community,

As widely reported in the media, there is a current trend of people dressing as clowns and going in public with the intent of scaring others. Recently a number of Queensland state schools were named as targets for this behaviour in a Facebook post.

Any behaviour by members of the general public with the intent to scare or intimidate others should be immediately reported to the police and the principal should take any action deemed appropriate to ensure the safety and wellbeing of students and staff.

Any behaviour by students (including that related to clowning) with the intent to scare or intimidate others will be dealt with according to the school's Responsible Behaviour Plan. Principals are asked to be alert to this issue and where required, communicate with their school community to reassure all concerned that the safety and wellbeing of students continues to be their highest priority.

Please contact Ipswich police immediately if sighted.

Thanking you in advance

Kerrin SHEEDY

Senior Constable
Queensland Police Service

Instrumental Music—Strings Program

Expression of Interest letter will be sent home shortly to Yr 3-6.

Dear Parents and Carers,

As a result of our QSR Links to the Future, some parents inquired about a strings program for WoodLinks State School. At present we have a band program which enrolls students from year 4 into the program. Next year only, we would like to investigate the introduction of a strings program for our students from **years 3-6**.

If this program is successful in 2017, then in 2018 we would be recruiting students into the strings program from year 3.

Education Queensland determines the allocation of instrumental music instruction into schools and school community are able to make local decisions regarding their school based programs.

Our band students are working very well and we would like students to continue to support the band.

When considering whether you would support your child being part of a strings program you need to be aware that students borrow violins and violas from the school in their first year and are required to purchase their own instrument in the following years. Larger instruments are on loan to students under a contract and a loan payment is required for the year.

Students who join either the band or the strings program make a commitment to stay with the program for the year and will not be permitted to leave the program until the end of the year. Students need to make a commitment to practice, bring their instrument each week and participate in competitions or events.

Please send your expression of interest to the school office by 21 October. Please note that an expression of interest does not mean students will be accepted into the program.

For further information, please contact me at principal@woodlinksss.eq.edu.au or make an appointment through the office.

Regards
Vicki Caldwell

STLaN News

This week at WoodLinks sees the start of our Pre Prep program for Prep students starting in 2017. As an aspect of this program I have been asked to present an information session for parents about Fine and Gross Motor skill development. Developing and acquiring motor skills is just one aspect of a child's development that is essential for their learning and independence both at home and at school. Whilst it is essential to remember that all children develop at various rates, there are some 'milestones' or 'indicators' that help us to identify if and when a child may need some additional support in this area.

Fine motor skills generally refer to the small movements of the hands, wrists and fingers and the muscles associated with these movements. Fine motor accomplishments have a close link to hand-eye coordination and the ability to control and use a variety of tools and equipment such as pencils, crayons and scissors. Most importantly, developing the correct 'pencil grip' helps children to write efficiently, effortlessly and for longer. This supports writing as an automatic task, so more time can be spent concentrating on what to write, rather than how to go about writing it. Developing the correct skills required for using a pencil efficiently will also help to develop other fine motor skills later down the track including typing skills.

It is widely understood that children will progress through a range of developmental stages of holding a pencil before reaching a fully matured **Dynamic Tripod Grip**. At this stage children will consistently be using only 3 fingers to hold the writing tool and is the ideal grip to help move the pencil efficiently, accurately and at a good speed. Should at any stage you have any questions or concerns about your child's motor development or the impact of this on their learning, please don't hesitate to discuss this with your child's class teacher or feel free to contact me via the office.



Mrs Seib
STLaN

HPE News

Swimming Yr 1-3 not going ahead

A letter should come home this week with the following information.

Dear Parents/Guardians of Year 1-3,

This note is to inform you about the outcome of the proposed Swimming lessons for students in years 1-3.

An Expression of Interest letter was sent home to all year 1-3 students on 13.9.16 which was to be returned by 7.10.16. Reminders were also included in our Newsletter on 14.9.16 and updates posted on the school Facebook page.

Unfortunately out of **241** students we only received **122** responses. Thanks to those who returned their form and informed the school of their intentions. This did not reach the 90% as indicated. Costs of this program were calculated on 90% attendance.

If you have any questions or concerns about this letter please don't hesitate to ask Mrs Caldwell or myself.

Mr Artates
HPE Teacher

Preps

Welcome back to Term 4! This term is going to go very quickly with only eight and a half weeks remaining.

Preps are working on developing their organisation skills in the morning – please encourage your child/children to say goodbye at the door as they enter with lunch, fruit, water bottle and homework folder.

Pre-Prep Program

The 2016 Pre-Prep Program runs Tuesday and Thursday afternoons during weeks 2 – 5. Prep students are to be collected from senior learning classrooms on these days (exact location on Prep doors) – Prep E to remain in their current classroom.

Literacy

Students have begun listening to texts and composing letters to story characters. Their letters will include all the important features of a letter – date, greeting, body (message), signoff and signature. This term, students will compose a letter for assessment and will also be assessed on their decoding and comprehension abilities this term. Reading Club continues to run each morning in the Library.

Numeracy

Students have been exploring different ways to represent numbers – numeral, word, tens frame, tally marks, pictures, etc. This week we are focusing on identifying quantities and visualising the parts within a number. Prep students will be encouraged to represent teen numbers as a group of ten and extra ones. We will begin a number representation assessment this week.

Further curriculum details can be found in our Prep Term 4 letter.

Have a wonderful week!

**Ms Mathieson
Prep E Teacher**

Year 1's

Term 4 is going full steam ahead! Remember everyday counts and it is important that children are well rested and ready to learn. Every lesson in the classroom supports and builds on knowledge from the day before so regular attendance to school is crucial.

Homework

Homework has been handed out today. Please encourage your children to get back in the routine of homework every night. The spelling words are trickier this term and will benefit from reviewing the spelling rules learnt in class. Ask your children to explain the rule they have learnt.

English

The children have been thoroughly enjoying learning about procedures. We have already made chocolate milkshakes and this week we will be making Wombat Stew. We will practise writing commands and will learn how to use adjectives and adverbs to add detail to our procedure.

Maths

This week the children are learning to represent numbers to 100 in multiple ways. We will represent numbers with ten's and one's, part-part-whole and number words.

Science

This term in science we are learning about light and sound. Last week we identified what a light sources. This week we are discussing and sorting artificial and natural light sources.

Warm regards,

**Miss Hiley
Year 1A Teacher**

Year 2's

Welcome back to Term 4! It is hard to believe we only have 8 ½ weeks of the school year left!

What an exciting term we have ahead of us. We have started our English unit. Our students are exploring plot and characterisation in stories. Students will have to plan an imaginative event that happens in the middle of a narrative story. They will also create a digital image to go with their new event. Students will have time in the computer labs over the next couple of weeks to create their pictures.

In Mathematics, we have been learning about data and how to represent data using tally marks, tables and picture graphs. Students are also learning about chance and the likelihood of events occurring. They are using terminology such as 'certain', 'impossible', 'likely' and 'unlikely' to decide on outcomes. Ask your child to share with you things that are 'certain' or 'impossible' to happen.

Our science unit this term is Saving Planet Earth. Students are learning about the different resources the Earth provides and how we can conserve these precious resources for the future of all living things.

Home readers and homework have been sent home. Please make sure home readers are returned Wednesdays and Fridays. Homework should be handed back in on Friday also.

This term is going to be super busy and we are all really excited about the term ahead!

Ms Dickson
Year 2A Teacher

Year 3's

Welcome back to Term Four. We hope everyone enjoyed their break. The students, had lots to share with us about their holidays and are ready for the last term of year three.

In English the students are exploring Australian poetry. They are currently deconstructing a range of poems and looking at the structure, purpose and audience. The students will be required to write their own poem at the end of the term.

In Maths the students are continuing to look at number and place value. This week they are working on fractions and being able to identify halves, quarters, thirds, fifths and eighths. From there they will look at solving problems involving fractions.

In Science the students are exploring liquids and solids by examining their properties through a range of investigations.

In Dance the students will create their own dance to represent a poem from English and perform it for the class.

In Health the students are looking at the concept of sustainability and what sustainable practices the school has in place as well as how they can be sustainable.

Homework should have come home this week with your child. It has followed the same structure as last term where the students are required to do spelling and maths each night as well as reading. The expectations are outlined at the front of the homework book. Homework comes out on a Monday and is due back every Friday. Please contact your child's classroom teacher if you have any questions or concerns. It's important that the students are completing their homework each night.

An overview should have already come home with your child outlining what the students will be learning this term as well as a copy of their class timetable. If you have not yet received this please contact your child's teacher.

Have a wonderful week

Miss McKenna
Year 3A Teacher

Year's 4

A warm welcome to Term 4 from year four! This term in Literacy we have two five week topics to teach and assess for literacy.

Examining persuasion in advertisements. Students understand how to recognise and analyse characteristic ideas, language and techniques in advertisements and their impact on the target audience. They understand how to navigate around a website identifying text, navigation, layout and links, which are used and contribute to the effectiveness of still image advertisements. As a group They take part in a panel discussion about the persuasive techniques used in advertisements.

Examining persuasion in product packaging. Students listen to, read and view a range of commercial packaging and related advertisements. Students demonstrate understanding through written responses to reading comprehension focusing on persuasive techniques used in commercial packaging. Students design and promote a commercial package for a known type of product.

In Numeracy, the focus is on:

Unit 7: Fractions and decimals — count and identify equivalent fractions, locate fractions on a number line, read and write decimals, identify fractions and corresponding decimals, compare and order decimals (to hundredths)

Chance — describe the likelihood of everyday chance events, order events on a continuum.

Data representation and interpretation — write questions to collect data, collect and record data, display and interpret data.

Number and place value — use properties of odd and even numbers, calculate addition and subtraction using a range of mental and written strategies, recall multiplication and related division facts, calculate multiplication and division using a range of mental and written strategies, solve problems involving the four operations.

Money and financial mathematics — calculate change to the nearest five cents, solve problems involving purchases.

Shape — measure area of shapes, compare the areas of regular and irregular shapes by informal means

Using units of measurement (volume, time) — measure and compare volume, use am and pm notation, solve

simple time problems.

Fractions and decimals — investigate equivalent fractions, make connections between fractions and decimal notation.

Number and place value — use estimation and rounding, apply mental strategies, add, subtract, multiply and divide 2 and 3 digit numbers.

Science & Technology brings us a unit cleverly titled *Speedy but safe*. In this unit, students investigate how forces affect objects through direct and indirect contact and relate this to the safety equipment.

In History, students investigate the impact of colonization with inquiry questions: What was life like for Aboriginal people and/or Torres Strait Islander peoples before the arrival of the Europeans? What was the nature and consequence of contact between Aboriginal people and/or Torres Strait Islander peoples and early traders, explorers and settlers?

Students will recognise Aboriginal and Torres Strait Islander histories as part of the shared history belonging to all Australians; appreciate the longevity and richness of the history of Aboriginal and Torres Strait Islander peoples.

In Week 4, the senior school have an incursion to support their learning in History. It is a Live Interactive Theatre Show about the First Fleet. It is an event your child does not want to miss!



**Mrs Van Vuuren
Yr 4A Teacher**

Year 5 & 6

The Year 6 cohort is looking forward to an exciting and busy term 4 – their last weeks of primary school.

We are back into the kitchen this week and next, creating some culinary delights. Please remember that if any parents or carers are interested in volunteering in the kitchen or garden, please let your child's teacher know when you are available.

In English, Year 6 students are learning to compare literary texts with informative texts and to decide which one is more persuasive. We will be reading some beautiful picture books and fascinating informative texts on a range of topics including British colonisation, refugees, introduced species, animal rights and the stolen generation. We have already had some lively conversations in class about these topics.

Year 6B will be studying Geography this term with Mr Wooly. They will be investigating Australia's relationship with the rest of the world and particularly Asia. They will be looking at the effects of trade, tourism, migration and aid.

Year 6A will be studying History with me, learning about why migrants came to Australia and the many significant contributions they have made to Australian society.

In Science this term, we will be studying Biology. We will be designing and conducting an investigation to identify environmental factors that contribute to mould growth in bread.

Over the next few weeks, we will also be preparing for the Harvest Market, End of Year Concert and Graduation.

Ms Brady
Year 6B Teacher

Special Education Program (SEP) News

Towards the end of Term 3, the SEP invited their parents to join with SEP students to enjoy some creative and fun afternoons together at the SEP Activity Afternoons.

A group of Senior Students enjoyed making pikelets and sharing them with parents, friends and staff for a delicious afternoon tea.

The Junior Students decorated plant pots with their parents and then choose seedlings to pot up and take home. Both afternoons proved to be enjoyable experiences for all, with opportunities to develop new skills and meet new people.

Thank you to all parents who were able to come along.



Mrs Redgen
SEP

Uniform Shop

Monday 8.30 - 9.30am and Wednesday 2.30 - 3.30pm

Please remember that there are **NO EFTPOS facilities** in the Uniform shop.

CASH ONLY

Can you help out in the uniform shop? If so, please see Melissa in the uniform shop.

Absence Line

Remember if your child is going to be away please call the

Absence Line: 3381 4688

and leave a message stating child's name / class / and brief reason.
(ie—sick/doctors appointment etc)

a reason MUST be left or the absence will be recorded as UNEXPLAINED

School Banking

BANKING DAY IS WEDNESDAY

Remember to fill out your deposit slip. Give your bank book to your teacher to be placed into the silver satchel. Every time you bank you will receive a silver token, once you have 10 tokens you can claim for one of the reward prizes available in each term.

If you haven't opened up your CBA school banking account yet, please head to your closest CBA branch with your child's birth certificate and get started.

Finance

Banking days are Wednesday, Thursday & Friday - 8:30am - 1:00pm.

STUDENT RESOURCE SCHEME FEE (SRS)

Reminder that all Student Resource Scheme fees must be paid this term.

Payments for SRS and excursions can be paid the following ways:

Online via BPoint

In person via Credit Card or cash

2016 WoodLinks Sponsors

On behalf of WoodLinks State School I would like to thank the following sponsors.

The WoodLinks Art Expo would not have been a success without the generous support and donations that you have provided us.

Please support the following sponsors that supported our 2016 Art Expo.

Councillor Kerry Silver - Ipswich City Council
The Honourable Shayne Neumann - Federal Member of Parliament
Jo-ann Miller – State Member of Parliament
Goodna Services Club
Six Mile Creek
Ipswich Jets - Ipswich
The Railway Workshop Museum – Ipswich
Lifestyle Health Clubs – Redbank Plains
Australia Zoo
Photos by Danny B – www.photosbydannyb.com
Aussie World
Fayanne’s Candles & Melts – 0401 169 945 – FAYANNESCANDLES
Bundamba State High School
Zingaras Kitchen – Redbank Plaza
Collingwood Park Pharmacy
Kmart – Redbank Plaza
Coles
Amart Allsports – Redbank Plaza
Woolworths – Collingwood Park
Centre Management – Redbank Plaza
Mrs Pam Crichton, Ms Kerry Lamkin
Mr Crichton, Miss Wilson, Miss Nan, Mrs Stemp, Miss Kimlin
Tucker Family, Patch Family, Mcwhirter Family, Wrigley Family, Topp Family

**PLEASE NOTE CAMP AUSTRALIA WILL NOT BE OPEN ON THE STUDENT FREE DAY
17.10.16**



The banner features the Camp Australia logo on the left with the tagline 'we make kids smile'. In the center, a speech bubble says 'GREAT FUN' above a list of activities: Outdoor games and sports, Arts & Crafts, Playing with friends, Great Educators, Food and Cooking, and Indoor Activities. On the right, a cartoon woman with glasses holds a sign that says 'To book, visit: www.campastralia.com.au or call 1300 105 343'.

OSHC NEWS

OSHC Information.

Are you looking for before or after school care? Our friendly staff at Camp Australia opens from 6am-8:45am every morning and 3:00pm- 6:00pm every afternoon.

At before school care we have a range of light activities and games for the children to participate in. We also offer cereal, toast, fruit and milo for breakfast. Children who are in Prep will be walked to class each morning.

Afterschool care offers a range of different outdoor and inside activities to suit every child's interest. We also offer a yummy afternoon tea. The preps will be picked up from class by a staff member and walked to afterschool care.

If you need any help or question answered please contact the service on ph. 0431 774 205

Alternatively you can call Camp Australia head office on 1300 105 343

Program Details

This month at OSHC –

Come along and have some fun, every afternoon we have a range of different activities to get excited about!!

Become a Better Buddies; are you kind, friendly, helpful and caring? We are looking for our term 1 Better Buddies that show all the above.

Don't forget –

- All new students need to be enrolled online prior to starting.
- All children need to remember a hat for outside play at OSHC.
- Term 1 medication forms need to be signed and any new contact information updated. (please go to the camp Australia website)
- Also don't forget if your child attends any outside sports/activities they will need to have a permission slip to allow us to walk them to and from OSHC (Please see staff)

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