

WWW. WoodLinks Wednesday Weekly

From the Principal's Desk

13th April 2016



WOODLINKS

STATE SCHOOL

**Only Our Best,
Everyone,
Everyday**

DATE CLAIMERS:

18th April—20th April

School Camp

22nd April

ANZAC Day parade

9am

25th April

ANZAC Day Holiday

26th April

School Photos

27th April

One Sight Vision test

Preps only

29th April

Go Blue for Autism

2nd May

Labour Day Holiday

10th—12th May

Naplan

13th May

Ipswich Show Day

If You Read You will Succeed!

Welcome back WoodLinks Families to Term 2. We hope you all had a restful holiday and enjoyed the beautiful weather that our Sunshine State gave us.

This term we continue on our explicit improvement agenda focused on the Teaching of Reading. Students have continued to improve in their reading levels and we are very excited.

On Thursday, Friday and Monday we will be involved in a Priority School Review. (See next page). This review will help us develop the WoodLinks Strategic Plan for the next 4 years. 3 reviewers will be in our school talking to staff, students and parents. I will let you know the results of the review when they are available.

Year 6 students and teachers are on school camp next Monday to Wednesday. We look forward to hearing about their learning experiences. Students remaining at school will be supervised by a contract teacher. Year 5 students from Mr Crichton's class will have Mrs Wenzel as their teacher.

Super Reader of the week starts again next Wednesday. Be on the look out for your invitation to come along and celebrate your child's reading achievement.

We look forward to working with you all at WoodLinks State School.

P&C Meeting

All welcome 6:30pm tonight 13th April

Vicki Caldow

Acting Principal

Only Our Best, Everyday, Everyone

PREP ENROLMENTS FOR 2017

We are currently taking enrolments for Preps in 2017.

Does your child turn 5 before 30/5/17? If so they are eligible for Prep. Please call into the office to collect an enrolment application.

Any Out of Catchment enrolments (without siblings currently enrolled at WoodLinks) will go onto a waiting list for 2017.

If you require any further information, please contact the office on 3381 4666.

WoodLinks State School
WoodLinks Way
Collingwood Park Q 4301
Ph.: 07 3381 4666

www.woodlinksss.eq.edu.au

School Performance Assessment Framework

Queensland state schools

School reviews

Fact sheet for parents and the community

To help Queensland state schools continue to lift their performance and improve outcomes for students, tailored school reviews have been introduced in 2015.

The reviews replace the teaching and learning audits and will ensure every school gets the support it needs.

Every state school, including independent public schools, will be reviewed at least every four years. This is the same frequency as the teaching and learning audits but it's no longer a one-size-fits-all approach.

The new reviews are tailored to the individual needs and context of schools. For example, high-performing schools will be given autonomy and some funding to organise their own reviews and appoint reviewers. Schools needing extra support will receive it as a priority.

The reviews are administered by the School Improvement Unit (SIU), which has been established as an independent monitor of state school performance.

Differentiated reviews

Based on their performance and the level of support they require, schools are designated for one of three review types:

- Self-determined reviews for high-performing schools
- Priority support reviews for schools needing extra support
- Full school reviews for all other schools.

The SIU determines the type of review based on the school's performance data and context, and in further consultation with regional office staff.

More than 300 reviews are conducted each year, with the majority of schools being reviewed in the fourth year of their internal quadrennial review cycle.

The SIU consults with the Director-General or their delegate with regards to independent public schools.

To ensure independence and rigour, review teams include a mix of experienced state school principals and reviewers from outside the department.

The SIU trains and accredits reviewers for quality and consistency.

Review process

Reviews are conducted in a professional manner by teams of three to four reviewers appointed by the SIU or, in the case of self-determined reviews, in consultation with the SIU.

Depending on the type of review, reviewers may spend between three and six days in a school looking at its operations and speaking with staff, parents, students and other community members. Principals and school leadership teams are involved and kept informed throughout the process.

At the completion of the review, the review team presents its findings to the school's leadership team. A written report follows that identifies areas for future improvement.

Following the review, schools work closely with their regional office to develop an appropriate response and improvement strategies. The school also shares the findings with their school community and publishes the final report on their website.

Schools continue to be supported following a review. In the case of priority support reviews, the SIU checks back in with the school at three and six months after a review. It then revisits the school at 12 months.

More information

For more information please visit our website www.education.qld.gov.au/schools/school-performance-assessment-framework or talk to your principal or regional office.

STL&N NEWS

Welcome back to term 2!! We have lots of great things happening at WoodLinks this term and I look forward to working with you all.

What does a STL&N Do?

STLaN stands for Support Teacher: Literacy and Numeracy my main roles are to provide support to students, work alongside the classroom teachers to help them help the students, coordinate student referrals from teachers and work within the SWAN (Students with Additional Needs) Team. My biggest role this year is implementing the LLI (Levelled Literacy Intervention) Program to WoodLinks. This is a brand new reading intervention program where students are working in small groups to receive intensive and supportive reading lessons four times a week for 30minutes each. Currently we are working with the year 1s, 3s and 5s. The students are working extremely hard and are achieving great things.

Vision Screening

On **Wednesday the 27th of April** OneSight will be visiting our school to provide vision screening to our Prep students. All of the preps should have received their consent form on Monday. Please return all forms by Monday the 18th of April. If your form has not been returned your child will not be able to participate in this free service.

Go Blue for Autism Day.

On **Friday the 29th of April** WoodLinks will turn blue for Autism. World Autism Awareness Day is celebrated on the 2nd of April with April being Autism Awareness Month. Students will be asked to wear blue on this day and make a gold coin donation to help raise awareness of Autism. There will be wristbands, bendy pencils and badges for sale the week leading up to our Blue Day. There will be more information so watch this space.

Have a great week!

Mrs Lesley Gollan
STLaN

MASTER TEACHER CORNER

Welcome back! Term 2 has already started and students are working diligently in all curriculum areas, especially reading.

My name is Clinton Gallagher and I have the pleasure to be WoodLinks State School's 'Master Teacher'. My role in the school is to work with all teaching and administration staff in developing effective teaching strategies around reading, to improve the learning outcomes of the students. As part of this role, I am working with the Year 3 and 5 teachers along with the intervention team to prepare the students in Years 3 and 5 for The National Assessment Program – Literacy and Numeracy (NAPLAN) which will occur on Tuesday 10th of May, Wednesday 11th of May and Thursday 12th of May this term. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at that time. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

Parents play a vital role each day in the preparation for not just NAPLAN (years 3, 5, 7 and 9), but for their child's learning which starts in Prep;

- Getting them to school every day
- Ensuring their child gets a good night sleep
- Eats a healthy and nutritional breakfast before coming to school, just to name a few.
- For more information on NAPLAN please see the NAP website: www.nap.edu.au

That is all this week from the 'Master Teacher Corner', please watch this space over the next 4 weeks leading into NAPLAN for more information around what is NAPLAN, why it is important and how you can help prepare your child for the national test.

Thanks,

Mr Clint Gallagher
Master Teacher



GREAT FUN

- ★ Outdoor games and sports
- ★ Arts & Crafts
- ★ Playing with friends
- ★ Great Educators
- ★ Food and Cooking
- ★ Indoor Activities



OSHC NEWS

OSHC Information.

Are you looking for before or after school care? Our friendly staff at Camp Australia opens from 6am-8:45am every morning and 3:00pm- 6:00pm every afternoon.

At before school care we have a range of light activities and games for the children to participate in. We also offer cereal, toast, fruit and milo for breakfast. Children who are in Prep will be walked to class each morning.

Afterschool care offers a range of different outdoor and inside activities to suit every child's interest. We also offer a yummy afternoon tea. The preps will be picked up from class by a staff member and walked to afterschool care.

If you need any help or question answered please contact the service on ph. 0431 774 205

Alternatively you can call Camp Australia head office on 1300 105 343

Program Details

This month at OSHC –

Come along and have some fun, every afternoon we have a range of different activities to get excited about!!

Become a Better Buddies; are you kind, friendly, helpful and caring? We are looking for our term 1 Better Buddies that show all the above.

Don't forget –

- All new students need to be enrolled online prior to starting.
- All children need to remember a hat for outside play at OSHC.
- Term 1 medication forms need to be signed and any new contact information updated. (please go to the camp Australia website)
- Also don't forget if your child attends any outside sports/activities they will need to have a permission slip to allow us to walk them to and from OSHC (Please see staff)

To find out more about our program, view fees and to register visit www.campastralia.com.au

visit www.campastralia.com.au

we make kids smile