



WOODLINKS

STATE SCHOOL

Only Our Best,
Everyone,
Everyday

DATE CLAIMERS:

Thursday 10th March

Sausage Sizzle

\$2 buy on the day

Tuesday 15th March

Guided Reading Open Morning

10: -11am

Prep to Year 2

11:30-12:30 Years 3-6

Thursday 17th March

Cross Country

Tuesday 22nd March

Parent / Teacher Interviews

Monday 21st March

Harmony Day

Wednesday 23rd March

Easter Bonnet Parade

2:15pm

Thursday 24th March

Last day of Term 1

Free Dress day

WoodLinks State School
WoodLinks Way
Collingwood Park Q 4301
Ph.: 07 3381 4666

www.woodlinksss.eq.edu.au

Tuckshop Named

Thank you to everyone who supported the opening of the Tuckshop last Friday. We would like to thank our convenor Aliesha Cook for the many hours she spent getting the tuckshop ready for business. More volunteers are needed to help our as our first orders reached 90. Please email Aliesha acook287@eq.edu.au if you are able to volunteer. Reminder that ordering closes on 3:00pm each Thursday, **Sorry no late orders will be accepted.**

The new name for our tuckshop is **FoodLinks** congratulations to Faith 6A & Elissa 4B for their winning entry. They will be receiving free tuckshop as their prize.

Open Classrooms –If you read, you will succeed!

We invite you to come along to our open classrooms to see how reading is taught in our Guided Reading lessons. Put Tuesday 15 March in your calendars. P-3 open classrooms will be at 10:00am and 4-6 open classrooms will be at 11:30am. If you are staying for both sessions please join us for coffee in the library.

We look forward to sharing our explicit approach to the teaching of reading at WoodLinks State School.

New Autism Hub and Reading Centre open

The [Autism Hub](#) and [Reading Centre](#) located in Woolloongabba, Brisbane are now available to provide resources, training and advice to parents and schools state-wide. The new Autism Hub will work in collaboration with existing state and non-government services, and a network of regionally based autism coaches, to help improve engagement and academic achievement of students with autism. The Reading Centre will provide specialist reading advice to parents and teachers, including strategies for teaching children with dyslexia..

Bullying No Way Day – Friday 18 March

At WoodLinks we do not tolerate bullying. Our code of behaviour ensures that students know the consequences of being a bully at our school. Parents play an important role in supporting their child in coming forward and telling a teacher or administrator that bullying is occurring so that the school can investigate and address the situation. For more information go to <http://www.bullyingnoway.gov.au/>

Our school says 'Bullying. No Way!' on the National Day of Action

On Friday 18 March, our school will be taking a stand together on the National Day of Action against Bullying and Violence.

The National Day is an annual event for Australian schools where school communities across the nation stand as one against bullying and violence

WoodLinks State School is dedicated to creating safe and supportive school environments, free from bullying, harassment and violence.

Together, we can send clear messages to young people that bullying and violence, in or outside the classroom, are not okay at any time. At our school we have a number of programs in place that counter bullying. These include:

- Year 5 and 6 buddy program with prep and year 1
- ◆ Responsible Behaviour Plan
- ◆ WoodLinks Super Hero

We will keep you informed about our plans and activities to celebrate the National Day of Action against Bullying and Violence on Friday 18 March. Please note the date in your diaries. Students can wear something orange to show their support for Bullying No Way Day!

From the Principal's Desk continued.....

The national definition of bullying for Australian schools says:

Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert). Online bullying refers to bullying through information and communication technologies, e.g. the internet or mobile devices. Bullying of any form or for any reason can have long-term effects on those involved, including bystanders. Single incidents and conflicts or fights between equals, whether in person or online, are not defined as bullying. In short, bullying is an ongoing misuse of power in relationships involving a pattern of harmful verbal, physical or social behaviour.

Not all aggressive or harmful behaviour between people is bullying. While conflicts and aggressive behaviour need to be addressed, it is important to be clear when these behaviours are not actually bullying.

The definition of bullying has three critical aspects: it is a misuse of power within relationships, it is repeated and ongoing, and it involves behaviours which can cause harm. All three aspects need to be present in order for behaviour to be called bullying.

In a situation where there is a power imbalance, one person or group has a significant advantage over another, and if this power is misused, this enables them to coerce or mistreat another for their own ends. In a bullying situation this power imbalance may arise from the context (e.g. having others to back you up), from assets (e.g. access to a weapon) or from personal characteristics (e.g. being stronger, more articulate or more able to socially manipulate others).

A clear, comprehensive and shared definition is essential to enable schools to identify bullying, and distinguish it from other types of conflicts or violence, so that appropriate strategies and interventions can be used. Positive solutions to bullying are relationship-based, and not only focused on the behaviour of individuals.

The way that schools and the community respond to bullying, conflict, violence, harassment and discrimination will be influenced by their underlying understanding about them.

A clear, comprehensive and shared definition is essential to enable schools to identify bullying, and distinguish it from other types of conflicts or violence, so that appropriate strategies and interventions can be used. Positive solutions to bullying are relationship-based, and not only focused on the behaviour of individuals.

The way that schools and the community respond to bullying, conflict, violence, harassment and discrimination will be influenced by their underlying understanding about them.

Children and young people often don't tell adults about bullying. Sometimes children and young people don't want their parents or teachers to become involved as they are afraid of what might happen if the person who is doing the bullying finds out they have told. Sometimes, students simply don't think to ask for adult help or they don't think anyone will believe them or could help even if they told. Strategies not recommended for dealing with bullying include:

- ◆ fighting back
- ◆ bullying the person who has bullied them
- ◆ remaining silent about the problem.

The Bullying. No Way! website provides information about things to do. If a parent suspects their child has been bullying others, they can talk to their child about:

- ◆ why they have been behaving this way
- ◆ taking responsibility for their behaviour
- ◆ how to sort out differences and resolve conflicts
- ◆ how to treat others with respect
- ◆ the effect of bullying on others
- ◆ the need to repair harm they have caused to others
- ◆ the need to restore relationships.

From the Principal's Desk continued.....

Parents are encouraged to come to school to develop a plan to help their child learn more appropriate ways to behave.

Schools will consider your child's circumstances and will develop the most appropriate strategies for them. These strategies could include:

- ◆ teaching and learning programs to develop students' communication,

Cooperation between home and school to prevent bullying is essential.

Efforts to address bullying by schools are unlikely to succeed if the school and home are treated as separate settings.

Not all hurtful behaviours are bullying, but schools address inappropriate behaviour whether or not it meets the definition of bullying.

We want students, parents and Teachers To Be a Learner, Be Safe and Be Respectful.

Vicki Caldwell

Acting Principal

Only Our Best, Everyday, Everyone



If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** www.bullyingnoway.gov.au to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.

BULLYING. NO WAY!

www.bullyingnoway.gov.au

Prep's

This week in Prep we are learning our sounds l, f, b and ai. Please help the prep students practise these sounds at home. You can do this by pointing out things that begin with these sounds, singing the songs with the preps or even reading a book and spotting the sound within a word.

Our prep students have been working very hard to practise their magic words in class time and have been very proud to show us all their hard work they've been doing at home with their words! We even have some students getting their gold, red and blue certificates! Congratulations!

It has been very pleasing to see the way our students have been improving their behaviour both within the classroom and out on the playground. Our students have been learning how to be a super problem solver to deal with any problems they may come across! Ask your students how they deal with problems and see if they can tell you the steps! The first one is to take three deep breaths..

Please remember that Prep A is looking for any old magazines, boxes, egg cartons or milk cartons that you may not be using! We would love to recycle and use your old things. We just ask that they come in clean!

Keep up the great work at home!

**Miss Tukuafu
Prep A Teacher**

Year 1's

Wow! Term one is quickly slipping through our fingers! The children have been working incredibly hard. The Year One Teachers have been seeing tremendous reading results. The children have quickly gained more confidence and persistence. They should be commended on all their hard work so far!

This week in grade 1:

English:

In English this week we will be exploring the plot of an imaginative story and will be discussing the elements of a 'good' story. We are reading the story *Blossom Possum* and writing simple retells. The children's writing is showing great improvements so come and check it out when you get a chance!

Mathematics:

This week the children the children will be learning to solve simple addition and subtraction problems. They will be introduced to the symbols (+, -, =) and will learn to identify addition and subtraction words.

Home Readers

A reminder that *home readers* are changed on Monday and Wednesday. Please make sure your child brings their sight word folder everyday so their folders can be kept up to date. The expectation is that your child will reread their reader on Tuesday and Thursday. Keep Reading!

Behaviour Focus

In class this week we have been discussing: *how to be safe at WoodLinks*. We have been practicing being the safe super hero and have discussed safe and unsafe games that we can play in the playground. Please reinforce these behaviours at home.

Warm regards,

**Miss Hiley
Year 1A Teacher**

Year 2's

Year 2 have just completed our very first English assessment task. This task was challenging but the children worked very hard and came up with some excellent poems! The students kept the rhyming pattern and rhythm pattern the same as another animal poem we had been studying.

Two Grasshoppers - By Tyler Jappe

Two grasshoppers, their colour is green,
Just like the colour of beans!

Three Cute Monkeys – By Dolang Hassaballa

Three cute monkeys playing in a tree,
They are very happy and full of glee!
They eat bananas all day and night,
They cannot give it up without a big fight!

Three Baby Tigers – By Shavawn Blackmore-Geekie

Three baby tigers live in a cave,
Three baby tigers need to take a bathe.
Stripey and sleepy as tigers should be,
A scary roaring song they sang to me!

Three Little Birds – By Eden Treadwell

Three little birds sitting in a tree,
Fluffy and scratchy as birds should be.
Playing about and flapping around,
With their best friends in town all over the ground!

Two Little Bees – By Brent Cunningham

Two little bees live in a hive,
Two buzzing bees trying to stay alive.
Collecting honey from the flowers,
Their sting has very sore strong powers.

Well done year 2!

Miss Rankin
Yr 2A Teacher

Year 3's

In week six, all Year 3 classes are beginning their second unit of English and Maths working on Narratives, Measurement and Number. We are continuing our work on living and non-living things in Science and in Art we are experimenting with warm and cool colours and their connection to emotions.

Earlier in the term, green forms related to the resource levy were sent home. Even if you are not intending to support this program, it is important that these forms are returned. Please see your classroom teacher if you require a replacement form. This levy helps us to access resources and programs such as Reading Eggs and Literacy Pro.

3A and 3B are still looking for Parent Representatives. Please let the relevant teacher know if you are able to assist in filling this role. All classes welcome any parent volunteers if you are available.

The tuckshop opened on Friday and it was great to see the excitement and support of this facility. Volunteers to help with preparing food for either or both lunches on Fridays are also welcome, please see the office.

Thank you for your support of homework so far, there has been a good response. All classes have seen an improvement in the amount of student's returning homework. Homework this term supports your child's core number and reading strategies.

Please keep sending hats, water bottles and brain snacks as these help your child to be healthy and active class members.

Miss Kimlin
Year 3B Teacher

Year 4's

Hello from Year 4!

This week we are finishing off our Unit 1 assessments and beginning Unit 2.

Our Maths assessment reviewed our understanding of place value including standard and non-standard partitioning, use of mathematical operations including fact families, and our understanding of fractions in different forms. The information we gather from this assessment will help guide our teaching for the rest of the term to ensure your child's learning is relevant, targeted and meaningful.

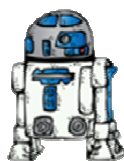
Our English assessment was to create a new chapter for the Twits novel which we have been studying in depth. Students are required to apply their knowledge of noun groups, verb groups, adverb groups, prepositional phrases, direct speech, pronouns and text connectives to create an interesting and original chapter to entertain another child of their age. The chapter is all based on a sneaky trick so don't be surprised if your child is trying out some ideas at home!

Please don't forget to encourage your child to read every night. It makes a significant difference to their progress when they put the time in at home to work towards their reading goal and practice applying all the reading skills we work on every day in class.

Also please make sure you return the green Student Resource Scheme forms that were handed out to every student. The form **MUST** be returned even if you choose not to participate in the contribution program.

'May the force be with you!'

Mrs Chapman
Year 4B Teacher



Years 5 & 6

We are already over halfway through the Term!

The Year 6 students have already worked hard to complete their first Math and English assessments for the year.

In English, the students have enjoyed reading a number of humorous short stories and are now looking forward to writing their own.

In Math, we will be looking at reading timetables and working on problems with time. Please feel free to discuss this with your kids at any opportunity.

The students have been striving to improve their reading. Many students are diligently reading each night and filling in their reading logs. It is wonderful to see their hard work paying off. Please encourage your kids to read each and every day.

The Student Council has also been meeting two weeks now. It is wonderful to see our leaders eager to discuss ways to make our school even better than it already is. They have been organising some upcoming events for later in the Term. Keep an eye out!

Mr Artates has been working hard to organise Camp for Term 2. Students have been sent home with notes asking for deposits. Please ensure these notes are returned as soon as possible to ensure the camp can go ahead as planned. Please contact the office if you have any queries about this.

Please contact your child's teacher if you are interested in helping out either in the classroom or as part of our Stephanie Alexander Kitchen Garden Program. This is a wonderful program that relies on volunteers. We look forward to hearing from you.

Ms Brady
Year 6B Teacher

HPE News

Congratulations to Zac Pearce for making the U10 Ipswich Hornets squad for 2016. This is a development squad and Zac has done very well to be selected in this team. Great job!

Central District Sports Trial

Currently there is a Rugby League and Netball trials for students aged 11 and 12 years. If your child/ren is interested and is very capable of playing these sports please ask them to see me. Only students that play at a high level will be considered for the trials.

Camp

Only 20 students out of 47 that said they would attend camp have paid their deposit. This deposit was due last Friday for those students involved. If we do not receive the other deposits unfortunately the senior camp will have to be cancelled.

"If you fail to prepare, you're prepared to fail."

Mark Spitz

Mr Artates
HPE Teacher

Harmony Day

Harmony Day, 21 March, celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. It is a day for all Australians to embrace cultural diversity and to share what we have in common. The central message for Harmony Day is that 'everyone belongs', reinforcing the importance of inclusiveness to all Australians.

The theme for Harmony Day 2016 is **our diversity is our strength**. On Harmony Day children are encouraged to wear either their national dress, or orange, to represent belonging. We would love parents and guardians to get involved too!

WoodLinks are proud of the many cultures that that we have in our school. We would love to embrace this day. Would you be willing to bring a cultural dish to school to share over breakfast? Do you have some special talents such as arts, dance, historical stories and artefacts that you would be willing to share with your child's class or the school?

Please contact the school at admin@woodlinksss.eq.edu.au if you are able to assist in any way. We are very appreciative of any involvement- big or small and it would help make this a special day for our children.



Instrumental Music

Attention Parents/Caregivers of students who are participating in Instrumental Music, please note that it was incorrectly stated in paperwork sent home that there would be band practice before school, this won't be happening. Any practices will be held during school hours. Apologies for any confusion this has caused.

You will be receiving your invoices shortly for the instrumental music fee. For those parents who have already paid Thank You, for the rest payment of this fee needs to be received before school instruments will be lent out. Please also ensure that you have purchased all equipment that will be needed for your instrument (please refer to forms sent home that detail what is needed for each instrument).

Fees for students using school instruments is \$50 for the year and fees for students using their own instruments is \$20 for the year.

Thanks

Mr Humphries
Instrumental Music Teacher





PARENTS

1. Online System | Pay School Invoices

- Pay School Invoices (SRS; Text Book Fees; Camps; etc.)
- Access via **ANY** Computer or Smart Phone

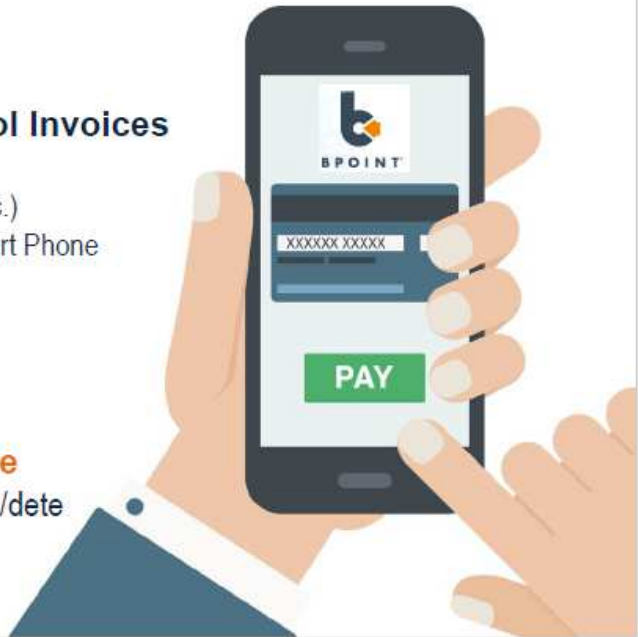
2. Payments Accepted:

MasterCard | VISA

3. Secure Payment Method

Easy to Use Interface

www.bpoint.com.au/payments/dete



Make a BPOINT Payment

Billor Code: 1002334 (Department of Education)

CRN:

Invoice Number:

Student Name:

Amount (AID):

Select your payment option:

TAX INVOICE

INVOICE NUMBER: 17587
INVOICE DATE: 7 Feb 2016
INVOICE REF: 3019LJL
DESTOR ID: 244299
ORDER NUMBER: 4310180

David David
74 SUNSHINE AVENUE
MORNINGTON QLD 4084

Page 1 / 1

Quantity	Item Price	Inv. Amount
1.00	250.00	250.00
	BPOINT	6.88
		INVOICE TOTAL: 256.88

Full payment of Student Resource Scheme fees are required to participate in this program

ALL 4 fields MUST be filled in!

Online Card Payment

CRN: 0001234000
Invoice No. 17587

This invoice can be paid by card via BPOINT
<http://www.bpoint.com.au/payments/dete>

PAYMENT METHODS

Online Card Payment
CRN: 0001234000
Invoice No. 17587

Billor Code: 012345
Ref: 0000123456789

Telephone & Internet Banking - BPOINT
Contact your bank or financial institution to ensure this payment form can be used. MasterCard, Visa, credit card or transaction account. More info: www.bpoint.com.au

• In Person
• Check payable to
• Direct Debit - A Direct Debit Request form is available from the school office for processing by the school
• Company Card - Payment by Company Card can be arranged through the school office

via BPOINT, Cash or Money Order

CRN: Customer Reference Number

Uniform Shop

Monday 8.30 - 9.30am and Wednesday 2.30 - 3.30pm

Please remember that there are **NO EFTPOS** facilities in the Uniform shop.

CASH ONLY

Can you help out in the uniform shop? If so, please see Melissa in the uniform shop.

Absence Line

Remember if your child is going to be away please call the

Absence Line: 3381 4688

and leave a message stating child's name / class / and brief reason.
(ie—sick/doctors appointment etc)

a reason must be left or the absence will be recorded as unexplained

School Banking

BANKING DAY IS WEDNESDAY

Every student participating in School banking helps raise money for the school. For example, for each new student enrolling into school banking, the school gets \$5 and then per term the school gets 5% commission from the total amount banked through school for school banking.

Remember to fill out your deposit slip, then give your bank book to your teacher to be placed into the silver satchel. Every time you bank you will receive a silver token, once you have 10 tokens you can claim for one of the reward prizes available in each term.

If you haven't opened up your CBA school banking account yet, please head to your closest CBA branch with your child's birth certificate and get started.

P & C News

WoodLinks state School needs more parents to come along to the P & C meetings. This is a great night to get together with other parents. Help with fundraising events and hear about what is happening in the school. Meetings start at 6:30 and finish at 8 and the meeting is once a month. Please come along to help your child's education journey at WoodLinks.

Our first meeting will be held on the Wednesday 2nd March 6:30pm in the staffroom.



QLD WoodLinks State School

WoodLinks Way Collingwood Park QLD 4301

0431 774 205 (06:45-18:00)

Monday 29 March 2016



Tuesday 29 March 2016

\$48.15

Jewel of the Nile

There are so many special treasures hidden in the jungle, speak to the on-site Coordinator to find out what exciting fun awaits. In a specially designed program.

Wednesday 30 March 2016

\$63.15

Beats of the Jungle

Disco Jungle Yoga - You'll have to be a part of it to believe it! Disco Jungle Yoga exists and it's great!

Thursday 31 March 2016

\$81.15

Tropical Treasure - Thunderbird Park

Thunderbird Park - Let's get wild adventures, we've got an amazing range of activities in store at the park where adventure meets nature!

Please arrive by 8:45am

Friday 1 April 2016

\$63.15

Puzzling Animals

3D Animal Puzzles - Today we'll be the ones getting puzzled, building and decorating our own iconic animal puzzles.

Monday 4 April 2016

\$65.15

Teach me your Jungle Ways

Basket Weaving - Learn the art of basket weaving and culture and language.

Tuesday 5 April 2016

\$66.65

Jungle Rumble

Make an erupting Volcano - Today we're making the rumble to put in the jungle!

Wednesday 6 April 2016

\$65.65

Lost Treasures

Make a Mandala - Create a hidden treasure inspired by the beautiful (wild) world around us.

Thursday 7 April 2016

\$72.15

Urban Jungle

At the Movies - Zootopia: Join Judy Welcome to the mammal metropolis!

Please arrive by 8:45am

Friday 8 April 2016

\$48.15

Spots & Stripes Spectacular

I spy with my little eyes... Let's look at all the amazing colours and patterns in the jungle! Speak to the on-site Coordinator to find out what exciting fun awaits. In a special

www.campaustralia.com.au/holidayfun

Daily Requirements: Children must bring their own lunch and refreshments (no hot products please), wet weather gear, an apron, and suitable clothing for and active and sunsmart day. An afternoon snack will be provided.



CAMP AUSTRALIA

we're in a different Park. So is life.



Parenting for Men

Do you want to be a positive role model for your children?

Fathers play a very important role in the lives of their children. If you're thinking about doing a parenting program, why not join our 10 week *Parenting for Men* program to learn about your child's development and the role you play in shaping their future.

Mercy

Acceptance

Excellence

Dignity

Empowerment

Integrity



What will I learn?

In a relaxed group setting with other fathers, we take you through the stages of a child's development from 0 to 12. We focus on the importance of forming a connection with your child and how you can do this. We also talk about love and attachment, and how you can have a positive influence on your children as they develop.

As a father, you play a significant role in your child's life and the practical tips provided through this program should help you become a stronger father. This helps build a stronger and more resilient family, giving you a more positive outlook for your future and the future of your children.

How do I book?

If you'd like to participate in the group or want to have a chat about the program, please give us a call on 07 3280 8000 or 0417 716 002.

About TIPS

The TIPS program is sponsored by Mission Australia and delivered by Mercy Community Services. The program is open to couples expecting a child or planning for pregnancy, and living in the areas of Greater Springfield, Ipswich and Inala. The program is run free of charge to help support couples as they transition to parenthood.

Want more information?

If you'd like more information about the TIPS program, or you'd like to register to attend, please get in touch with the TIPS Group Facilitator at Mercy Community Services on 07 3280 8000.

About MCS

Mercy Community Services (MCS) is a not-for-profit organisation based in Brisbane, Queensland. MCS values the human dignity of every person and is committed to enhancing the quality of life and wellbeing of those who access our services.

MCS drives innovative, integrated, inclusive, coordinated and responsive social services in the communities it serves. For more information about our organisation, please visit www.mercycs.org.au



Transitioning to Parenthood Skills

Preparing for parenthood?

If you're expecting a baby, you're probably busy making plans for the birth and learning how to take care of your newborn.

As well as caring for your baby, it's important as a couple you take care of each other in this new stage of your lives. Mercy Community Services offers a Transitioning into Parenthood Skills (TIPS) program to help you prepare for life as a couple with a newborn.



www.mercycs.org.au

Mercy | Acceptance | Excellence | Dignity | Empowerment | Integrity

Helping you prepare for the transition to parenthood

Bringing your baby home is an exciting experience as new parents, and even if you're well prepared, there might be some changes and challenges you haven't thought about:

- How will our relationship change now we're a family?
- How will we face stressful situations as a couple with a newborn?
- How will we make time for each other while caring for our baby?
- Will we have the same approach to discipline?
- How do we solve problems within our new family dynamic?
- Have we talked about how we'll manage our finances with a newborn to support?
- Do we have support networks to turn to if we need them?

If these questions are important to you, you should consider taking part in our new Transitioning into Parenthood Skills (TIPS) program.

What will the program teach us?



The TIPS program is designed to help couples prepare for parenthood. TIPS provides you with information and support before challenges arise or escalate as you adapt to life with a newborn.

If you're committed to building a strong family foundation, this could be the right program for you.



TIPS is a six week group program that you and your partner can attend at any stage of your pregnancy. Two final sessions are held after your baby is born.

Held once a week for two hours, the sessions include: conflict management, family history, self-care and communication. After you've completed the course, you should have an understanding of, and be able to recognise and implement:

- How to maintain strong couple bonds
- Shared opinions on parenting styles
- Planning for finances and division of household tasks
- Conflict management and problem solving
- Strategies for managing couple stressors
- Support networks
- Strategies for self-care
- Relationship satisfaction
- Effective communication techniques