



WOODLINKS

STATE SCHOOL

**Only Our Best,
Everyone,
Everyday**

DATE CLAIMERS:

Breakfast Club 8:30am every
Mon, Wed and Thurs
Playgroup 9.00am in the Camp
Australia building Ages 0-4
26 April
P&C AGM 6:30pm Staffroom
01 May
Labour Day Holiday
02 May
School photos
05 May
Mothers' Day High Tea
9.30—11 am
09—11 May
Naplan Testing Yrs 3 & 5
12 May
Mother's Day Stall
19 May
Ipswich Show Holiday
26 May
Gala Day Sports commence

If you can read, you will succeed!

ANZAC ceremony

Thank you everyone who contributed to the ANZAC ceremony on Monday. We would like to thank Andrea, a Year 12 instruments student from Redbank High State School for coming along to play for us. Thank you also to our guest speaker, Warrant Officer Paul Wutzke and our wreath layer, Corporal Jaclyn Batty. Well done to our school leaders for their respectful conduct and leadership during the ceremony. We are so proud of the WoodLinks students for showing their support of ANZAC Day.

NAPLAN

From Tuesday 9 to Thursday 11 May, our year 3 and 5 students will be participating in the 2017 NAPLAN tests. On these days we will be providing pancakes, cereal, toast and fruit for these students. We know all students will do their best everyday. Having a good night sleep during this week will help students concentrate during the test. For more information please read the following information sheet on page 2 and see your child's teacher.

Catch-up tests, for students away those days will be Friday 12 May.

Mother's Day High Tea

Hurry in to get your tickets to our first Mother's Day High Tea. Special guests include our Prep, Year 1, Year 2 and Year 3 students and Mrs Joanne Miller MP. Tickets on sale until Thursday 4 May from the school office. Funds raised go towards supporting the Stephanie Alexander Kitchen Garden Program.

Playgroup - come along and get our 0-5's reading to succeed. Thursday at 9am free fun for everyone.



Have a great week WoodLinks.

Vicki Caldow
Principal

Only Our Best, Everyday, Everyone

If you can read, you will succeed!

NAPLAN NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

**2017 information for
parents and carers**

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website: www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

If you can read, you will succeed!

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to:

www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.

ATTENDANCE

At WoodLinks SS we believe that attendance matters! By attending school everyday students have the very best opportunity to achieve success. Each week we monitor individual and class student attendance. We celebrate attendance every Monday at Assembly with the announcement of the previous weeks winners. In Prep-Year 2, classes are involved in a weekly horse race and in Years 3-6, students are involved in a superhero race (located outside the library). The WoodLinks Attendance Policy can be found on our website.

'Every day counts' is a state wide initiative that aims to assist in improving student attendance at school through a shared commitment by students, parents, caregivers, schools and the community.

To do this, Every day counts promotes four key messages:

- all children should be enrolled at school and attend on every school day
- schools should monitor, communicate and implement strategies to improve regular school attendance
- truanting can place a student in unsafe situations and impact on their future employability and life choices
- attendance at school is the responsibility of everyone in the community.

Please watch the following videos which aim to explain the importance of coming to school every day.
Jonathan Thurston 'Attendance Counts'

<https://www.youtube.com/watch?v=b9iilBeJ5CUs&list=PLgfv5epyrnQDLNMTmhLA6z-cssQylcsvN&index=5>

Attendance adds up

<https://www.youtube.com/watch?v=VniGVhjb-SM&index=3&list=PLgfv5epyrnQDLNMTmhLA6z-cssQylcsvN>

Attendance animation ' Every day counts

<https://www.youtube.com/watch?v=libK7b-IDgA&feature=youtu.be>

Attendance target is 95%

Recent WoodLinks data shows that the days with the lowest attendance rate are

Mondays and Fridays.

At WoodLinks we believe that 'Every Day Counts'.

Data for

Prep-2

Prep C- 100%
ID- 100%
IA- 100%
Prep D- 100%
IC- 100%
2D- 100%
Prep B- 95.83%
IE- 95.65%
2C- 95.45%
Prep A- 93.75%
2A- 91.3%
IB- 90.91%
2B- 76.19%



**Our
Attendance Target of
95%**

Data for

Years 3-6

3C- 100%
6C- 100%
4A- 100%
4C- 96.43%
5A- 96%
6B- 95.45%
4B- 92.86%
3B- 92.86%
6A- 90.91%
3A- 90.38%
5C- 88.46%
5B- 84.62%



Admin News

SMS Notification

If your child is away from school for an unexplained reason, you will receive an SMS notifying you. Please ensure you reply back (before 3pm) to the message with a reason for the students absence do not include any emoji's or pictures as these cannot be read. Do not reply to the sms after 3pm, you will be required to contact the school the next day or send in a note about the absence. If you cant return the SMS you must phone the school with a valid reason. Remember that if your child is not in class by 9am when the rolls are marked, they are required to obtain a late slip from the office. **Without this they will be marked as absent and you will receive an SMS.**

**Please only reply to sms that are sent to you.
DO NOT use this number for any other messages or to put in
future absences.**

QParents NEWS

If you have registered for QParents but do not have the required 100 points then YOU need to come into the office with the required documents before we can approve your application. Staff must sight the **original** of these documents (no photocopies will be accepted).

Everyone who has a email registered with the school should have a received an invitation for QParents. If you haven't received one please contact the office.

School Banking

Don't Forget Banking is every Wednesday.

For anyone who has reached their 10 Tokens – don't forget to let us know which reward item you would like from the list below!! It's never too late to bring your books along & for anyone who has lost their books, we can issue you a new one.

2017 Future Savers Rewards

We're excited to launch the new reward items for 2017 from our Future Savers range.

- Cyber Handball and Colour Change Markers, released Term 1
- 3D Chalk Set and Tablet Case, released Term 2
- Smiley Emoji Keyring and Volt Handball, released Term 3
- Pencil + Tech Case and Epic Earphones, released Term 4



Preps

Welcome to Term 2!



Although we have shared only 5 days of school together this term, much learning has taken place already.

In English, we have continued learning more of our sounds and Magic words and are beginning to apply this in our reading and writing.

Reading Groups have begun- if any parent can help during this time, please let your child's teacher know your availability. We have also begun our new English unit on retelling stories.

In Maths, we have been learning about 2D (or flat) shapes and now know how to name and describe them.

A BIG THANK YOU to all Preppies for a fun and successful Easter Egg hunt last week. Looking forward to another term with you all.

We hope to see you all at the Mother's Day High Tea. We have something special for you.

Mrs Holdcroft
Prep A Teacher



Year 1's

Term 2 is now well underway and the year ones have had a great introduction to their new units. It's been exciting to hear how everyone has spent their holidays and nice to see that all have returned safely with a great attitude.

The Easter Bonnet parade was a great success and the year one team would like to thank all families that got involved.

With yet another short week, the year ones are very busy trying to fit the week's activities into four days. We will be participating in the following:

Maths:

This week we are revising 2D shapes and introducing 3D shapes. We will be learning the names and properties of common 3D shapes and finding shapes within real life objects.

English:

In English we are continuing to build on our knowledge of adjectives by introducing the term qualities. We will be reading the story 'Pearl Barley and Charlie Parsley' and completing various activities describing the different personality traits of the characters.

Science:

Last week in Science we investigated different materials and their properties. This week we will continue our investigations by finding ways we can make changes to these properties.

Miss Daley
Yr 1D Teacher

Year 2's

Welcome back for Term 2!

It has been amazing to see our year 2 students begin the term so well. They have all recharged their batteries and are ready to tackle their new challenges ahead.

In English, we have begun our new unit on character descriptions and persuasive writing. Students will be reading a range of texts and identify character attributes such as; appearance, qualities, thoughts and actions. At the end of the term, they will decide on a character they prefer and persuade their audiences to agree with their choice. I wonder whether they will use their persuasive skills at home as well.

Homework, Home Readers and Library borrowing will all be commencing this week. If your child still has a library book from last term, please return it as soon as possible so they are able to borrow this term. Home Readers will need to be signed off each time so it is clear your child has read each book.

Our Easter Bonnet Winners: Jett (2a), Rory (2b), Josie (2c), Wayne (2d)



Make sure you dig into some good books this term!



Ms Bonett
Year 2A Teacher

Year 3's

Welcome to week 2 of Term 2.

In English, the students have started their new unit entitled 'Exploring characters and settings in texts.' We have been reading the Roald Dahl story, *Fantastic Mr Fox* and deconstructing chapters 1-5. This week, the students will look at chapters 6-11 and write a procedure of the scenario 'How to starve a fox'. The students will also be learning about presenting techniques such as pitch, pace, tone and volume.

Students have continued to work hard in Reading Groups, trying their best to reach their reading goals. We would like to thank the parents/guardians who have been reading with their child every night.

In Maths, the students have been engaging in NAPLAN Maths warm-ups from Tuesday to Friday and identifying 3D shapes and their features. This week, students will recall addition and subtraction number facts.

In Science, the students have started their new unit entitled 'Spinning Earth.' Last week, students discussed how different features of the sky indicate day or night time and described observable and non-observable features of Earth. This week, students will describe observable features of the sun and describe the effects of Earth's rotation on our view of the sun.

Homework will start this week for all Year 3 students. Please take the time to read your child's homework booklet, so you are aware of the homework expectations.

As part of our Technology unit this term, students will be required to repurpose an item of clothing into another useful item. The Year 3 teachers would appreciate if students could bring in recycled materials such as old socks, old shirts or old shorts, cardboard, craft materials such as pom-poms and pipe cleaners and egg cartons as soon as possible.

Have a wonderful week.

Miss Valiantis
Year 3C Teacher

Year 4's

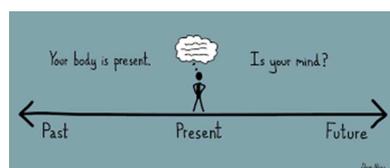
Welcome Back!

This term in English we are examining traditional stories: We will read and analyse traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. We will demonstrate understanding of the stories by identifying structural and language features, finding literal and inferred meaning and explaining the message or moral. For our assessment, we will plan, create and present a traditional story which includes a moral for a younger audience.

Furthermore, we are continuing with investigating the European exploration and the movement of the Europeans settling in Australia. We will study the historical period from 1450 to 1800 and investigate the journeys of the great explorers from the 1400s to the late 1700s. We will identify and analyse how these resulted in the building of empires around the globe including the First Fleet and the establishment of the first settlement in Sydney Cove.

4C and other classes at WoodLinks will be undertaking mindfulness meditation as part of a research programme by Dr Yoon-Suk Hwang who is from the Australian Catholic University (ACU). We will be learning techniques to help us focus on our state of mind by being fully present in the 'now.' See the following website for her publication: <http://www.springer.com/us/book/9783319189611>

For more information about Mindfulness see: <https://smilingmind.com.au/>



Ms Van Schaemelhout
Year 4C Teacher

Year 5's

Well, here we are already well in to the second week of Term 2 which promises to be absolutely jam-packed, not least because we have so many short weeks! To go with this, Grade 5 have NAPLAN in week 4, gala sports starting week 6, and cooking and gardening starting in week 6.

Cooking and Gardening

WoodLink's cooking and gardening program starts for Grade 5 this term and, without the help of wonderful volunteers, it doesn't actually happen at all. As such, a note should have gone home about the days on which this occurs and what is required. If, like many notes this was lost in the abyss of the bottom of a school bag, here is a brief run down:

Cooking and Gardening starts on Monday the 22nd of May this term. 5A will cook and garden on Mondays, 5C on Tuesdays and 5B on Thursdays. Without volunteers to help in the kitchen, these sessions will actually be cancelled, which would be a shame because I know that the students (along with their teachers) love the chance to get out of the classroom and do something different.

If you are available to help on any of those days, please send an email to your class teacher so they can pass your information on to Deb Farrell, our wonderful cooking and gardening coordinator.

Gala Sports

This term also sees the initiation of Gala Sports for this term. Students will have the ability to trial to be part of a sport's team that will compete against local schools on Fridays starting in week 6. More details will be forwarded shortly but needless to say, Mr Artates has students excited about the opportunity to proudly represent the school!

Attendance

I know we often seem to go on and on about this but attendance at school is incredibly important. It is of particular importance this Term as we have so many shortened weeks due to public holidays, Gala Sports and NAPLAN. Obviously if your student is ill and require the day off then we completely understand but in Grade 5 we are aiming to become the school leaders in attendance and so please ensure that your student is here as often as they can be!

Mr Fletcher
Year 5A Teacher

Year 6's

The Year 6 students have come back to school with a great attitude this term. They have been showing their teachers that they can Be Safe, Be Respectful and Be wonderful Learners. We are very impressed with their enthusiasm and behaviour.

Last week we spent some time finishing off assessment from last term, as it was abruptly cut short with all the rain and flooding. They have also started their new units.

In English this term, we will be examining advertising in the media. Student will be looking at the language and layout of print advertising as well as television advertisements. Students will be creating their own multimodal advertisements (ads with images, text and sound) in Week 5.

In Mathematics, students have been learning about angles. They have been looking around the classroom and playground for different types of angles, including acute, obtuse, straight, reflex and right angles. Ask them to find some at home.

In Science this term, students will investigate electrical circuits as a means of transferring and transforming electricity. They will design and construct electrical circuits and explore how energy from a variety of sources can be used to generate electricity.

Students are also looking forward to their first cooking and gardening sessions for term 2 this week. Remember, cooking can only happen if there are enough adult helpers in the kitchen. If you would like to volunteer to help for either cooking or gardening, please contact the school or your student's classroom teacher.

Ms Brady
Yr 6C Teacher



Music

Welcome back to WoodLinks Music for term two.

We have recently acquired two beautiful xylophones to add to our equipment and at the end of last term some senior classes were jamming out: we had all the ukuleles strumming, the two xylophones adding their unique touch and Phil on his sax, Sumher on her clarinet and Mikayla on flute, Naomi on Trombone, Chelsea too, doing some great improvising.

Just as a reminder....Please be aware that we are currently seeking new recruits for our instrumental program!

Music News:

We have music camp this term!! FANTASTIC STUFF!

It really is a fantastic opportunity that comes but once a year. Our budding musicians learn so much over those two days and even better... they will love it!

I think it's a wonderful chance for them to enjoy their music and the dedication that it requires. Luckily it is held at our school so the price will be approximately \$20.

JUNIOR MUSIC CAMP WEEK 9
MONDAY & TUESDAY (ALL DAY)

SENIOR MUSIC CAMP WEEK 9
WEDNESDAY & THURSDAY (ALL DAY)

Strings

Starting this term we have a new strings teacher (Ms Teena Sullivan) however things will remain the same as in classes and teaching methods. Our students are listening and learning with intent to the instructions given and applying this to their instruments. Well done all Strings Students!

Band

What a great start to term two all band students!

Fantastic to see you there all ready to go bright and early first day back of term. Well done all of you!

Now.... don't forget senior students have lunch time practices (2nd lunch after eating) in the music room on Mondays, Tuesdays and Wednesdays. Both your instrument and BOOK is needed.

Choir

Got some great new tunes we just need some new recruits so we can really sing up a storm. If you do decide you want to throw your head back and sing your heart out come to choir first lunch every Friday after eating.

'So it looks like we are off to a great start for term two.

Ms Genova
Music Teacher

HPE NEWS

Welcome back to Term 2 of HPE, I hope you and your family have had a restful break and are ready for another busy term. Term 2 brings WoodLinks its annual Athletics Carnival, District Cross Country and Gala Day Sports for the senior students.

District Cross Country

The squad for WoodLinks has been chosen for the District Cross Country Carnival. Congratulations to the selected students. These students received their permission form and note at the end of last term. If this is your child/ren, please return the required forms with payment by next Friday 28th April.

Gala Day Sport

Gala Day Sports will be happening this term for the senior students. Gala Day Sport will begin on Friday week 6 and will occur every Friday on weeks 7 and 8. There will be a bus cost for this event and the price will be confirmed as soon as we work out the number of students involved.

"If you fail to prepare you are preparing to fail!"

Unknown

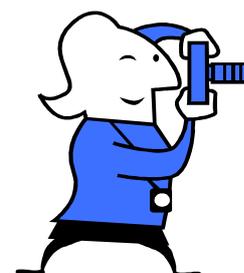
Mr Artates
HPE Teacher



General Reminders

SCHOOL PHOTOS

The school photographer will be at WoodLinks on Tuesday 02nd May. Please ensure all students are wearing a clean full school uniform (seniors are to wear their senior shirts), Photos can be ordered on-line at www.advancedlife.com.au or in cash in the envelopes provided by 9.00am on the day of the photographs. If you would like to request a sibling photograph, please see Admin for an envelope.



YEAR 6 CANBERRA CAMP

A final reminder that if you are wanting your Year 6 student to attend the Canberra Camp later this year, you need to have your **\$160 deposit paid by this Friday 28th April.**

PAYMENTS DUE

All student resources should now be finalised, if you haven't received an invoice please call into the office and collect a Student Resource Agreement.

Instrumental monies and strings fees are now overdue, if you have any questions please contact our administration

www.WoodLinks Wednesday Weekly

26 April 2017

Welcome back to the kitchen garden, year 6!



Our Grade 6 classes will start their sessions in the SAKG programme in the second week back after the Easter break. Cooking starts at 9:00am and finishes at 11am, and gardening sessions are 2:10pm to 3pm on Tuesday, Wednesday, and Thursday.

Our programme relies on the assistance of volunteers. Please register your support for a kitchen or garden session per week, or join our telephone list of backup helpers. As a safety precaution sessions without sufficient helpers will have to be cancelled. All parents of students can take part, as well as other community members with volunteer blue cards (our admin staff can help you apply).

Don't forget to purchase your tickets for the Mother's Day Morning Tea, happening on Fri 5th May. I've had lots of fun testing recipes over the break; I can't wait to share them with all our special Mums.

Deb Farrell
SAKG Programme Woodlinks



It is great to see Guided Reading lessons in full swing across the lower school this morning, including Prep! Great work.



Uniform Shop

Monday 8.30 - 9.30am and Wednesday 2.30 - 3.30pm

Please remember that there are **NO EFTPOS facilities** in the Uniform shop.

CASH ONLY

Can you help out in the uniform shop? If so, please see **Melissa** in the uniform shop.

A reminder that all Yr 6 Senior shirts need to be ordered and paid for by Friday, 10th February. Sample sizes are available in the shop, see Mrs McWhirter during shop hours for assistance.

Absence Line

Remember if your child is going to be away please call the

Absence Line: 3381 4688

and leave a message stating child's name / class / and brief reason.
(ie—sick/doctors appointment etc)

a reason MUST be left or the absence will be recorded as UNEXPLAINED

Finance

Banking days are Wednesday, Thursday & Friday - 8:30am - 1:00pm.

STUDENT RESOURCE SCHEME FEE (SRS)

Reminder that all Student Resource Scheme fees must be paid this term.

Payments for SRS and excursions can be paid the following ways:

Online via BPoint

In person via Credit Card or cash

Camp Australia



GREAT FUN

- ★ Outdoor games and sports
- ★ Arts & Crafts
- ★ Playing with friends
- ★ Great Educators
- ★ Food and Cooking
- ★ Indoor Activities



Service Name: WOODLINKS

Date: 21/04/2017

Service mobile: 0431 774 205

OSHC Information.

Are you looking for before or after school care? Our friendly staff at Camp Australia opens from 6am-8:45am every morning and 3:00pm- 6:00pm every afternoon.

Before school care, we have a range of activities and games for the children to participate in. We also offer breakfast which includes cereal, toast, fruit and milo for breakfast. Children who are in Prep will be walked to class each morning.

Afterschool care offers a range of different outdoor and inside activities to suit every child's interest and needs. We also offer a yummy afternoon tea which includes fresh fruit and vegetables each day with a selection of other afternoon snacks. The preps will be picked up from class by a staff member and walked to afterschool care.

If you need any help or question answered please contact the service on ph. 0431 774 205

Alternatively you can call Camp Australia head office on 1300 105 343

Program Details Welcome to Term 2, 2017!

We hope everyone enjoyed their school holidays as much as we did during our Autumn Holiday Club program. Our holidays were jammed packed full of fun and adventures! Every day there was something exciting programmed for the children. Whether it be pioneering through the school to find hidden treasures, grooving along to our own silent disco or sliding down big inflatable slides, the children and staff were kept very busy all holidays! Below are some of the children's favourite parts from the holiday club program:

Kayden, "I loved watching Boss Baby, he was so funny"

Drew, "I liked when we did cooking and I got to cut vegetables"

Mia, "I liked playing with my friends all day"

We have some exciting activities programmed for OSHC this term, including the announcement of our leaders which the children are currently applying for. We look forward to seeing all new and familiar faces back at OSHC for a fantastic term 2!

Don't forget –

Please make sure your child brings a hat to OSHC to participate in any outside play.

Children attending OSHC with medical conditions need all medical forms signed and medication if required at the service before attending OSHC (please see staff for forms)

Please ensure all children's clothing and belongings are named to ensure it gets returned, if lost.

What to do if your child is absent from After School Care: please remember parents if your child/ren are going to be absent from the service or have gone home sick, please call customer service on 1300 105 343. If you have any questions at all, please do not hesitate to ask.

We value parent feedback and ideas for the program if you have any questions or inquiries please do not hesitate to come and see us. We also have a communication book located on the sign in table, feel free to write down any feedback for the service.

visit www.campastralia.com.au

we make kids smile



CREATIVE DANCE INDUSTRIES

LET'S GET READY FOR THE
CHOREOGRAPHY COMPETITION
25TH JUNE IN ANNERLEY!

Term Two is from Wednesday 26/4 to
21/6 in the WoodLinks SS hall.

Prep to Yr 6 1:30 - 2:10 pm \$45

Register and pay online:

**<https://dancestudio-pro.com/online/creative>
www.creativedanceindustriesasd.com.au**

Or \$5 per week with your child's name in an
envelope.

For more info contact Beth 0413 313 072

creativedanceindustries.asd@gmail.com

