

# WoodLinks Newsletter

From the Principal's Desk

5th March 2025

Only Our Best, Everyone, Everyday



WOODLINKS

STATE SCHOOL

Only Our Best,  
Everyone,  
Everyday

GATES OPEN  
8:15AM and 2:50PM

BREAKFAST CLUB 8:15am

ABSENCE LINE 3381 4688

UNIFORM SHOP HOURS  
Mondays 8.15 - 9.45am  
Fridays 8.15am - 9.45am

## DATE CLAIMERS:

Prep Vision Screener  
Mon 10th & Wed 12th March

Prep Hearing Screener  
Tues 11th & Tues 25th March

## In Principal

### Attendance

- Current attendance for Prep – Year 2 – 92.0%.
- Current attendance for Years 3 – 6 – 89.8%.

I read something this week from The Metropolitan South Education Region – when a child is absent for 10 days in a school year, it has a negative impact on their learning. This is one day every 4 weeks.

A 90% attendance rate implies that on average, our students are away from school for 20 days in a school year... Sometimes, there is a temptation to think, "It's only Grade 3, or Prep, or Grade 6, a day here and there won't matter."

It does.

### P&C – Executive Positions

We have an AGM coming up for our P&C and a number of the current members of the Executive will be stepping down, meaning that we seek the services of folks in the roles of President, Vice President, Treasurer and Secretary. We have streamlined the meeting processes this year and will work with the people in these roles to minimise the impacts on your time.

If you'd like some more information, please give me a yell.

### "Taking Control"

I was speaking with some people recently and they were talking about ways of taking control of their lives. *Taking control* begins and ends with the *beliefs and behaviours* that impact on your effectiveness and on that of the people around you.

Here's some essential beliefs and behaviours that will help you take control:

1. **Choice not chance determines your future:** start by looking at the choices you are making in life. If you want to be happier, be more effective at work, be less stressed and live longer, then choose to *live a more balanced life*.

**Stop being a 'busy body':** being super busy or activity driven is not a good measure of your success or importance. Rather, it may be a smoke screen to hide behind. If you clearly identify and write down your priorities for each day you will immediately find that your inputs (activities) decrease and your outputs (results) increase. It's a *simple productivity equation* and it works for everyone, in work and in your life generally.

I'll finish this list in coming newsletters.

**Greg Noble**

**Principal**

**Only Our Best, Everyone, Everyday**

# WoodLinks Newsletter

5th March 2025

## Harmony Week

# HARMONY WEEK

17 – 21 March, 2025

Dear Families,

At WoodLinks, we value the rich diversity of our school community and would love to celebrate the cultures and traditions that make us unique. We invite you to be part of this celebration by sharing your culture with us in the following ways:

### **Community Cookbook – Share your recipes**

We are creating a WoodLinks Community Cookbook and would love to include your family's favourite recipes. Whether it's a traditional dish passed down through generations or a special meal that brings your family together, we'd love to feature it. Please send your recipe, along with a short note about its significance, to [ccart107@eq.edu.au](mailto:ccart107@eq.edu.au) by Friday 14th March, 2025

### **Storytelling in the Library – Week 8, 8:35 AM**

Families are invited to share a story in the library before school during Week 8. If you have a story from your culture—whether it's a favourite picture book, a folk tale, or a story from your own experience—we would love to hear it! Please let us know if you're interested in reading so we can schedule a time.

### **Cultural Dress Video – Monday, 10th March**

We are putting together a special video to be showcased at The Harmony Parade on Monday 17th March, 2025, celebrating the diversity of our school. If you have traditional clothing that represents your culture, and would be willing to be apart of the video, we invite you and/or your child to wear it to school video on Monday, 10th March. This is a wonderful opportunity to showcase the beauty of different cultural traditions within our community.

We would love for as many families as possible to participate! If you are interested in being involved in any of these activities, please contact Maree and Sharne on [slang200@eq.edu.au](mailto:slang200@eq.edu.au)

Thank you for helping us celebrate the wonderful diversity at WoodLinks. We look forward to learning more about the cultures that make our school community so special.

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## SAKG News

Kia Ora, gurumba bigi

Week 6, Term One, Year 6 Cooking.

We have started a new set of recipes: Cheese and Herb Puffs, Greek Salad, Berry Granita, Pasta and Pesto, Ginger Cake.

These recipes show you can make a good salad to have with pasta along with a healthy drink.



Please if you say you can volunteer then for some reason you are unable to attend the cooking lesson, please let the classroom teacher or myself know.

I have planted little plants in the garden in readiness for next term ... Silverbeet, capsicums, tomatoes, let's hope they don't get blown around too much over the next couple of days.

Stay safe everyone.

Happy cooking



Lynda Tucker  
SAKG Teacher Aide

# WoodLinks Newsletter

5th March 2025

## Year 5 News

### We thrive in Year 5!

#### English

This term, Year 5 students have been putting their debating skills to good use and are writing persuasive articles using the TEEL structure about important issues that are going on in our world. We have covered topics like, "Should animals be kept in zoos?" and "Should the woolly mammoth be brought back from extinction?" Throughout the weeks, students will be recording and presenting their arguments to try and persuade an audience to believe their point of view.

#### Maths



At the beginning of Term 1 in Year 5, students explored using protractors to measure and construct angles in degrees. Following on from this, we learnt to apply our understanding of relationships between objects and two-dimensional shapes and recognise what stays the same and what changes when shapes undergo transformations. Over the final weeks of Term 1, students will be experimenting with factors and multiples using algorithms and digital tools. Students will learn proficiency with their multiplication facts as well as apply understanding of relationships to convert between forms of numbers, units and spatial representations.

#### Science

Evolution, Adaptations and Environments! We have been enjoying learning about different animals in different extreme environments of rainforest, desert, polar and ocean. We have been making connections between where an animal lives and what adaptations they must live in this environment. This week we will be redesigning a jungle cat to live in the desert.



#### HASS

In HASS, students are investigating natural disasters that have occurred in Australia. They explore the human influences and the way spaces in the Australian landscape are managed. Students investigate changes due to environmental practices, the impact on places and communities and how people can mitigate the impacts.

#### Health

In Health, students have been exploring ways to maintain a healthy and balanced lifestyle through diet and physical activity. They have evaluated different health information to create goals for themselves and identify strategies to achieve these goals. For the remainder of the term, students will be exploring the importance of mental health and wellbeing to reflect on their own wellbeing.

# WoodLinks Newsletter

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## Curriculum News

Dear Parents and Carers,

As part of our ongoing efforts to enhance student learning, we have transitioned to Version 9 (V9) of the Australian Curriculum in English. This update introduces new expectations for student reading, specifically around independent reading and comprehension.

Under V9, students are required to read age-appropriate texts independently for assessment tasks in reading and viewing. This change means that children will need to both decode words and extract meaning from the text on their own. While this shift encourages important skills for their academic growth, it may be a challenge for some students, particularly those who find reading challenging.

We want to assure you that we understand this may present a challenge for some children, and we are committed to supporting them as they adjust to these new expectations. Some students may find that their reading assessments are more demanding or require additional time to complete. We are mindful that some students may need additional support, and we will provide necessary adjustments. For students with a reading disorder, we will work closely with specialists to ensure that appropriate adjustments are made to support them.

We encourage you to continue supporting your child's reading at home by engaging in regular reading practices and offering a variety of texts for them to enjoy. Your involvement in their learning remains crucial as we work together to support their growth during this transition. If you have any questions or concerns about how these changes might impact your child, please feel free to contact us.

Tenille Cossor & Christine Carter  
Heads of Department- Curriculum

# WoodLinks Newsletter

5th March 2025

## P&C News



We are reaching out to invite everyone within the School Community to attend,  
**Woodlinks State School P & C Association Annual General Meeting**  
**Monday 24<sup>th</sup> March 2025, 6pm**

The following Executive roles will be open for expression of interest

**President, Vice President, Secretary, Treasurer**

If you interested in contributing to planning & facilitating P&C Events for 2025 these are the roles for you! Please see attached role descriptions.

### Example of last year's Events

Free dress days	Cross country tuckshop	Popcorn fundraisers
Mother's Day stall	Junior & Senior Athletics	Pizza & Burger days
Father's Day stall	School Play Food stall	Colour Fun Run
Meal Deal days	Election Day BBQ	End of year Festival

Without countless hours of volunteer efforts & contributions from within the school community we will not be able to provide these extra fun experiences for our children.

As a team we can all work together to make this happen!!! Many hands make light work 😊

If you have any ideas or would like to help plan & organise such events, please come along to the P & C Meeting on Monday 24<sup>th</sup> March 2025 (held in office/staffroom).

# WoodLinks Newsletter

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## P&C News

### **PRESIDENT**

#### *Role Description*

- Understand rules and operations of P&C
- Good knowledge of P&C meeting procedures
- Provide leadership
- Chair meetings
- Act as your P&C spokesperson / representative
- Foster positive communication between P&C and school
- Build relationship with wider community
- Encourage participation by members
- Ensure everybody has a say in the P&C
- Accountable for employment and business issues

### **VICE-PRESIDENT**

#### *Role Description*

- Chair meetings if President is absent
- Provide essential support for the President
- Help the Secretary and / or Treasurer as required
- Understand operations, rules and meeting procedures
- Act as President's "understudy"
- Under the various executive roles
- Carry out duties delegated by the President
- Be prepared to perform a role particular to your P&C, such as a Publicity Officer or Fundraising Coordinator.

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## P&C News

### **SECRETARY**

#### *Role Description*

- Prepare and distribute meeting notices and agendas
- Prepare, distribute and present meeting minutes
- Maintain a register of correspondence
- Distribute correspondence promptly
- Maintain a register of P&C members
- Maintain a register of Volunteers working for the P&C
- Organise, record and maintain P&C documents
- Ensure accounting is open and transparent
- Ensure a copy of the Constitution is available and accessible

### **TREASURER**

#### *Role Description*

- Ensure P&C complies with the Accounting manual
- Financial statements / reports presented at meetings
- Pay accounts promptly when authorised
- Issue receipts for monies received
- Maintain accountable forms register
- Maintain P&C asset register
- Monitor wages
- Ensure accounts are current and reconciled
- Prepare annual financial statements for auditing
- Ensure accounting is open and transparent



## HPE News

# Sports Report

Latest Update from the PE Department



### This Week's Highlights

#### Futsal

##### Brisbane Metro Futsal Competition

Our 12yrs Girls, 11yrs Boys and 12yrs Boys played at the Brisbane Metro Futsal competition on Tuesday last week. We played very well against Futsal schools of excellence and had a great day.

##### Rugby League

On Thursday, students in Year 5 and 6 participated in the 9 a side Rugby League Gala event at Ipswich High. They had a wonderful day playing against Kruger State School, Redbank Plains State School, Walloon States School and Brassall State School. Team 1 finished 2nd and team 2 finished 5th overall. Congratulations to all students involved and a massive thank you to Mr Wilton and Ms Dodrill for helping out on the day.



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## HPE News



## HPE News

# AM I READY FOR PE?



Hat



Drink bottle



Medication

# WoodLinks Newsletter

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## Student Council News



**Every Friday 2<sup>nd</sup> break**

**Year 3 – 6: At tuckshop**

**P – 2: Classroom orders**

**Commencing Week 5**

# WoodLinks Newsletter

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## Student Council News



**Hamper Raffle**  
**Supporting Year 6 Student Council**

**\$2 per ticket**  
**\$5 for 3 tickets**

Buy your tickets at the school front gate  
8.15am - 8.30am, until 28th March.

And at Cross Country Event: 28<sup>th</sup> March  
Cash and EFT available

### Prize Sponsors:

Woolworths Collingwood Park  
Footes Pharmacy Collingwood Park  
Zarrafas Redbank Plains  
Hastings Deering  
WoodLinks State School Staff



**Drawn Friday the 28th March at the  
School Cross Country**

# WoodLinks Newsletter

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## QParents the way forward!

Sign Up to QParents for 2025.

Digital consent forms have now been added to the QParents app for 2025. Sign up now via <https://qparents.qld.edu.au/#/landing> or the app store / google play store to:

- View report cards
- View and pay invoices digitally
- Submit reasons for student absences
- View your child's behaviours.
- View and sign consent forms digitally

Parents who want to sign up to QParents will be required to supply 100 points of identification and a school invitation code (this has been emailed to all families by the school). See next page for step by step process.

### 2025 Invoices – Student Resource Scheme

Invoices for the Student Resource Scheme (SRS) will be generated on QParents in the first week of Term 1 2025.

New parents will need to advise if they wish to participate in the scheme by signing the SRS consent form on QParents. If you have already opted into the scheme, you do not need to sign up again.

The Student Resource Scheme provides additional resources to our classrooms to support students learning such as digital subscriptions to reading eggs, online libraries and classroom consumables. Please be aware that by choosing not to participate in the scheme, students will not have access to these digital subscriptions and will be asked to supply the required classroom consumables at their own cost.

For families experiencing financial hardship, payment plans for the SRS are available. Please contact [admin@woodlinksss.eq.edu.au](mailto:admin@woodlinksss.eq.edu.au) to arrange an appointment with our Business Manager.

# WoodLinks Newsletter

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## QParents the way forward!

Department of Education and Training

# QParents

## Registration Process for parents

Please note: Your registration progress cannot be saved. Before you begin your registration, you will need to have on hand:

1. Your QParents invitation email
2. Documents for identity verification (see item 1)
3. Your child/children's EQID (Education Queensland Identification number) (see item 3)

**1** Click on the link in the QParents invitation email.

**Register as a QParents Account Owner**

Dear John

You have been nominated as the QParents Account Owner for Janie Citizen by Purple State School.

To register for QParents you will need:

1. Your unique invitation code
2. 100 points of identification to verify your identity online
3. Your child's (or children's) EQID(s)

[click here to begin the registration process](#)

**2** You will be taken to the QParents portal with your unique invitation code already entered. Click 'Next'.

**Invitation code**

Please enter your unique QParents invitation code.

Invitation code

What is this?

[Next >](#)

**3** Read the Privacy Statement and the QPAO terms and conditions. If you agree to these, tick the "Read and understood" check-boxes for both and click 'Accept'.

**4** Select 'Yes' if you are the person linked to the code you entered, and 'No' if this is your first time registering a QParents account. Then click 'Verify identity'.

**Invitation code**

This invitation code is registered to John Citizen. If this is not you, you must NOT proceed with the registration process.

Is this you?

Yes  No

Do you have a QParents login?

Yes  No

[Verify Identity](#)

**5** You will now need to enter details from your identity documents.

1. Select the first document you will use.
2. Enter the requested details—they can be found on your identity document. When you have done this, click 'Submit details'. (see item 2)
3. Repeat steps 1 and 2 until you have reached 100 points. Then click 'Finish'.
4. If you can't reach 100 points, you may click 'Not enough ID?' to continue your registration. You will need to attend the school to present your ID.

**Verify your identity**

To verify your legal identity, you will need to provide 100 points of ID using a combination of identity document types from the list below.

**1** Select which sources of identification you wish to use from the list below.

- Driver's License (50 points)
- Australian Driver's License (50 points)
- Medicare Card (20 points)
- Australian Citizenship Certificate (50 points)
- Australian Birth Certificate (50 points)
- Australian Marriage Certificate (40 points)

**2** Start entering the details below. Click 'Submit Details' after each source is entered.

**Queensland Driver's License (50 points)**

Please provide your QLD driver's license details to the authorities then with the QLD Government. Your license details will be submitted to the Australian Government Document Verification Service.

License number \*

First name \*  Middle name \*  Last name \*

Date of birth (DDMMYYYY) \*

I agree that my above information is shared with the teacher or Official School Representative.

[SUBMIT DETAILS](#)

### Item 1: ID

The following documents can be used to verify your identity **online**. Each identity document is worth a certain number of points. To complete online registration you will need to verify 100 points of documents.

Australian Passport	50 Pts
Australian Driver Licence	50 Pts
Medicare Card	20 Pts
Australian Birth Certificate	50 Pts
Australian Marriage Certificate	40 Pts
Australian Citizenship Certificate	40 Pts
Change of Name Certificate	40 Pts
Australian Visa (foreign passports)	20 Pts

If you are unable to verify 100 points of ID online, you may still create an account. However, to complete your registration, you will need to attend your school to present the relevant amount of ID in person. Full instructions will be emailed to you upon creation of your account.

If you have any questions or require assistance with registration, please contact 13 QGOV (13 7468), or visit: <https://qparents.qld.edu.au/#/help>



# WoodLinks Newsletter


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## QParents the way forward!

Department of Education and Training

### Item 2: ID HELP

If you are having trouble verifying a birth certificate or marriage certificate, the following tips might help:

1. You must be referring to a full birth certificate, not an extract.
2. Make sure you enter your name as it appears on the birth or marriage certificate, even if your name has changed.
3. Click on the question mark  next to the field you are having trouble with to see an example document.
4. Please see our help guide if you are still having trouble:  
<http://qparents.qld.edu.au/#/help>

- 6** You should now create your account. Make sure you use the 'Create an Account' form on the left of the screen.
1. Enter the email address you want to use with QParents. It should be one you check regularly.
  2. Enter a password of your own choice. It must be at least eight characters long and contain at least one number and one special character.
  3. Enter your password again.
  4. Enter your mobile phone number.

#### Create an account

Email address	<input type="text"/>
Password	<input type="password"/>
Confirm your password	<input type="password"/>
Mobile phone number	<input type="text"/>

[Cancel >](#)

[Submit >](#)

- 7** An email is sent to the email address you entered in Step 6. Click on the link in this email to verify your email address and activate your account. The email must be verified within 30 days of registration, or you will need to register again.

You are taken to the QParents login page. Log in using your email address and the password you chose in step 6.

<b>Login</b>	
Email address	<input type="text"/>
Password	<input type="password"/>
<a href="#">Login &gt;</a>	

- 8** You now need to add your students. Enter the EQID (see item 3), school year, and school name, then click 'submit'. If you have been nominated as the QPAO for another child, click 'Add another student' and repeat this process. Once you have added all your students, your registration and account set-up is complete.

<b>Details of student to be added</b>	
EQID	<input type="text"/> <small>What is this?</small>
Year level	<input type="text"/> <small>Which year level should I select?</small>
School	<input type="text"/> <small>Which school should I select?</small>
<a href="#">&lt; Back</a>	
<a href="#">Submit &gt;</a>	

### Item 3: EQID

Every school student has an EQID. It consists of 10 numbers and one letter. You can find it on your child's student ID card (the numbers under the barcode), report cards, or school invoices, among other documents. Please contact the school directly if you cannot find your student's EQID.

- 9** A final check is conducted at your child's school before approval. You will be notified by email when this check is complete and will then have access to all of the features in QParents.

## Enjoy!

If you have any questions or require assistance with registration, please contact 13 QGOV (13 7468), or visit: <http://qparents.qld.edu.au/#/help>

