

Investing for Success

Under this agreement for 2020
WoodLinks State School will receive

\$429,867

This funding will be used to

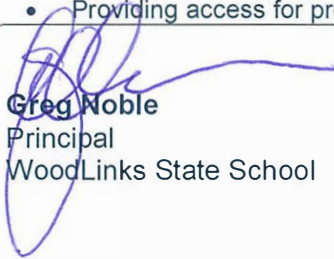
- Improve student outcomes across the curriculum in reading and writing
- NAPLAN Year 3 - NMS 95%, U2B 56%, Year 5 – NMS 92%, U2B 32%
- A-E Data - %C or better > 85%

Our initiatives include

- Embed the focussed and intensive teaching of reading for all students through a sharp narrow approach to the WoodLinks 5 Reads Model within the Australian Curriculum (Guided, Shared, Independent and Modelled Reading)
- Continue to develop capacity of support staff, including teacher aides to work with teachers to provide an explicit reading and writing approach for every student.
- Continue to develop an expert teaching team in reading and writing through a focussed mentor and coaching program and aligned professional learning plan.
- Continue to develop teacher capacity in the analysis and discussion of data and how to use it to improve outcomes for all students, through a case management approach (attendance, whole school testing, NAPLAN, Australian Curriculum A-E data) to inform the teaching of reading and writing for every student, everyday succeeding.
- Continue to develop staff leadership capacity through professional learning communities to share research based learning to improve student outcomes in reading and writing.
- Pedagogy – improving our use of the Gradual Release of Responsibility Model.
- Enhance the use of thinking strategies across the curriculum.

Our school will improve student outcomes by

Strategy	Budget
• Expert teacher aide support to ensure explicit teaching focus in Guided Reading and Writing	\$164 000
• Developing explicit and targeted professional development for all staff focussed on the elements of the WoodLinks Reading and Writing Frameworks and Pedagogical Framework	\$ 45 000
• Embedding a coaching and analysis of data model through the WoodLinks Pedagogical approach, lead by a Head of Pedagogy	\$133 521
• Embedding professional learning teams (PLT) approach for teachers to analyse and discuss data through the Australian Curriculum (eg Early Start, Whole school testing, NAPLAN)	\$ 49 853
• Providing additional speech support for students in prep	\$ 35 400
• Providing access for prep students to have their hearing tested	\$ 2 093


Greg Noble
Principal
WoodLinks State School


Kate Dodrill
School Council Chair
WoodLinks State School

* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2020 enrolment data and student learning needs.



**Queensland
Government**