

# Investing for Success

## Under this agreement for 2022 WoodLinks State School will receive

**\$496 691\***

### This funding will be used to

- Enable 85% of **all** students receive a grade of A – C in English.
- Enable 40% of **all** students receive a grade of A – B in English.

### Our initiatives include

- Embedding the focussed and intensive teaching of reading and writing for all students through a sharp narrow approach, including enhancing students' agency in their learning through learning goals co-authored with their teachers.
- Continuing to develop capacity of support staff to work with teachers to provide an explicit reading and writing approach for every student.
- Continuing to develop an expert teaching team in Thinking Skills.
- Continuing to develop teacher capacity in the analysis and discussion of data and how to use it to improve outcomes for all students, through a case management approach (attendance, whole school testing, NAPLAN, English A – E data) to inform the teaching and learning of every student.
- Continuing to develop staff leadership capacity through professional learning communities to share research-based learning to improve student English outcomes.
- Developing the use of the Gradual Release of Responsibility Model so that it takes account of the needs of learners and the Australian Curriculum.

### Our school will improve student outcomes by

Strategy	Budget
<ul style="list-style-type: none"> <li>• Expert teacher aide support to ensure explicit teaching focus in Guided Reading and Writing</li> </ul>	\$271 458
<ul style="list-style-type: none"> <li>• Developing explicit and targeted professional development for all staff focussed on the elements of the WoodLinks Reading and Writing Frameworks and Pedagogical Framework</li> </ul>	\$ 12 000
<ul style="list-style-type: none"> <li>• Embedding a coaching and analysis of data model through the WoodLinks Pedagogical approach, led by a Head of Department</li> </ul>	\$133 521
<ul style="list-style-type: none"> <li>• Embedding professional learning teams' (PLT) approach for teachers to analyse and discuss data through the Australian Curriculum (e.g., Early Start, whole school testing, NAPLAN)</li> </ul>	\$ 42 752
<ul style="list-style-type: none"> <li>• Providing additional speech support for students in prep</li> </ul>	\$ 35 060
<ul style="list-style-type: none"> <li>• Providing access for prep students to have their hearing tested</li> </ul>	\$ 1 900



**Greg Noble**  
Principal  
Woodlinks State School



**School council chair name**  
School council chair  
Woodlinks State School



**Queensland  
Government**